

# Childminder Report

<b>Inspection date</b>	23 October 2017
Previous inspection date	29 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder establishes effective partnerships with parents, local pre-schools and schools. Where appropriate, she shares information about children's activities, interests and achievements. She successfully promotes consistency in children's care and learning.
- The childminder is vigilant in keeping children safe as they play. She helps them to understand how to assess and manage risks during everyday activities and outings.
- The childminder skilfully teaches children to listen attentively, readily respond to questions and learn to confidently express their ideas.
- The childminder skilfully uses a wide range of strategies to raise children's understanding of leading a healthy lifestyle. For example, she encourages them to eat different foods and make healthy choices, such as brushing their teeth and washing their hands to remove germs.
- The childminder provides a broad range of well-planned learning experiences. Children are motivated, keen to learn and make good progress.

### It is not yet outstanding because:

- Children who prefer to be active and learn outdoors do not have the same depth of opportunities to explore and express their interests as they do indoors.
- Some children have little opportunity to hear, see, sing or read in their home language.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the outdoor area to further challenge children who are curious to play and investigate outdoors
- raise children's awareness of different scripts and languages, including the languages that children speak at home.

### Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and outdoors.
- The inspector reviewed policies, and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is making a successful transition from working on the premises of her co-childminder to working from her own home. She has a wealth of experience and follows very clear policies and procedures for the safe and efficient management of her setting. Safeguarding is effective. The childminder keeps her knowledge of child protection issues up to date and she knows how to respond appropriately to different concerns. She reflects well on her practice, adjusting and developing this to ensure she is able to meet the needs of the children and their families. The childminder has identified further improvements she can make to raise the standard of her practice even further.

### Quality of teaching, learning and assessment is good

The childminder is skilled and qualified. She shows a strong commitment to continuing her own professional development, to help her raise the quality of her teaching to an even higher level. For example, she works successfully with other childminders to share ideas to extend children's learning further. The childminder observes children carefully and shares accurate assessments with parents regularly. She monitors children's achievements very closely, to help her build on their strengths and address any gaps or delays in their development. The childminder creates a vibrant and interesting learning environment and gives children many opportunities to make choices and be imaginative. For example, children of all ages become highly absorbed in planning and constructing their own small-world town. They learn to use various tools to print different landscapes and make pretend roadways and bridges. Children thoroughly enjoy working as a team.

### Personal development, behaviour and welfare are good

The childminder quickly establishes warm and secure relationships with children. New children settle in remarkably smoothly and are confident and self-assured in the childminder's presence. The childminder is calm, confident and consistent in modelling high standards for children's behaviour. Children soon adopt her style of interaction and use everyday courtesies, such as 'excuse me' and 'please may I'. The childminder welcomes all children equally. For example, she successfully supports children who are learning to speak more than one language and children with a language delay.

### Outcomes for children are good

All children are making good progress in their learning. Their early literacy and mathematical skills are developing well. For instance, children enjoy opportunities to practise making marks, linking sounds to letters and solving problems in their play. Children develop good muscle strength and coordination. For example, they enjoy playing on the large equipment in the park and observe the changing seasons as they walk through the local countryside. Children are emotionally and socially ready for new ventures in their community, including their move on to school.

## Setting details

<b>Unique reference number</b>	EY372938
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1093415
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	29 January 2015
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Bracknell, Berkshire. The childminder works in two locations, as she sometimes works at the premises of a co-childminder. She works from 8am to 6pm each weekday, for most of the year. The childminder receives funding for the provision of free early education for children aged two, three and four years. She holds an appropriate qualification at level 3.

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