

Childminder Report

Inspection date	23 October 2017
Previous inspection date	29 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder thoroughly evaluates her provision and carefully plans for improvement, taking account of the views of the staff, parents and children. Her sustained approach to raising standards and outcomes for children is evident across all areas of her provision.
- The childminder provides a wealth of practical ideas and information to help parents share in their children's enthusiasm for learning. Parents have a very clear picture of their children's interests and abilities, and know how to support their next steps in their learning.
- Children behave very well. The childminder and her staff skilfully promote children's social skills as they play together. For example, they encourage children to share, take turns and help each other. Older children copy the good example of staff, and are careful to keep toddlers safe and treat them kindly.
- The childminder and her staff effectively support children to develop their independence and self-care skills, in readiness for their move to school.

It is not yet outstanding because:

- Staff do not consistently model words for the youngest children, to promote the rapid development of their language and speech skills, particularly during group activities.
- The childminder and her staff do not consider and plan the purpose and impact of their teaching during some adult-led themes, such as Halloween.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give equal importance to the youngest children's need to learn to express themselves more effectively
- help children to learn respect, responsibility and discernment as they explore people's values, traditions and beliefs.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and outdoors.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector undertook a joint observation with the childminder, and asked about the supervision and coaching she offered her assistants and her apprentice.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The childminder sets herself high standards. She is particularly well organised and is a capable manager. She carefully monitors the performance of her assistants and apprentice, and coaches them to higher levels of knowledge and skill. The childminder keeps staff and parents very well informed about policies, agreed procedures, risk assessments and daily practices, to help keep children safe as they play and explore. Safeguarding is effective. Staff know potential causes for concern and know how to respond appropriately to child protection issues at the setting or in the community. The manager keeps her knowledge up to date through a wide range of professional networks.

Quality of teaching, learning and assessment is good

The childminder is experienced and well qualified. She develops effective partnerships with parents and other settings that help to promote consistency in children's learning. Staff monitor children's achievements very closely and swiftly share their observations and assessments with parents. The childminder checks and ensures that every child makes good levels of progress across all areas of their learning and development. For example, children learn to use and control a very wide range of different tools in their imaginative play. They thoroughly enjoy safely manipulating tools such as scissors, scrapers and pens, and enjoy practising forming letters and writing their names.

Personal development, behaviour and welfare are good

The staff work very smoothly as a team to help new children settle into the group. They build very strong relationships with the children. Children are quick to engage in activities and are very confident to explore their surroundings. Children share their views about starting school with their friends who are preparing for the move. Even the youngest children feel secure and included, as they mix with much older children in such a welcoming environment. The childminder and her staff skilfully promote children's understanding about how to keep healthy and safe, such as during outdoor physical play. Children also thoroughly enjoy feeding the rabbits and caring for a range of other pets.

Outcomes for children are good

Children are very well prepared, emotionally and socially, for starting new pre-schools and schools. Parents consistently comment on how well their children integrate and adapt to new social environments. Children are happy and demonstrate high levels of involvement in their learning. They learn to work together, making friendships and showing regard for one another. Children who learn to speak two languages develop good levels of speech in both languages. Children's early number skills develop well. For example, toddlers are keen to join in with number rhymes, and pre-school children recognise written numbers and understand the concept of addition.

Setting details

Unique reference number	EY318408
Local authority	Bracknell Forest
Inspection number	1092554
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	18
Number of children on roll	20
Name of registered person	
Date of previous inspection	29 January 2015
Telephone number	

The childminder registered in 2006 and lives in Bracknell in Berkshire. The childminder employs an assistant, an apprentice and an administrator. Occasionally, she works with a co-childminder. Working hours are between 8am and 6pm each weekday, for most of the year. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 4 and one of her assistants is qualified at level 3.

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