

Amersham Hospital Day Nursery

Amersham Hospital, Whielden Street, Amersham, Buckinghamshire, HP7 0JD



Inspection date

24 October 2017

Previous inspection date

3 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff regularly assess children and plan a good range of activities that successfully supports children's ongoing development. Children achieve well and staff prepare them for starting school.
- Children develop a good understanding of the cultures and beliefs of others. For example, the environment is rich in displays and resources that positively promote diversity.
- Children form attachments with staff and become confident learners. They thoroughly enjoy their time at nursery.
- Staff have solid partnerships with other professionals. They support children who have special educational needs and/or disabilities very well.
- The manager completes detailed risk assessments of all areas of the nursery. Children's safety is central to everything staff do. They are vigilant of children at all times.

It is not yet outstanding because:

- Management has not fully developed the monitoring of children's learning across the nursery so that gaps in progress between groups close rapidly.
- The information shared with parents for children moving between the Toddler and Tweenies rooms is not fully effective. Parents do not all know who their child's new key person is, to ensure together they build on outcomes for children right from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the monitoring process further to help demonstrate and compare the progress made by different groups of children across the nursery
- enhance information sharing when children move between the Toddler and Tweenies rooms, to ensure key persons engage fully with parents to help build on children's learning and progress right from the start.

Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the nursery manager.
- The inspector held discussions with the manager, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management ensures all staff have a good understanding of their responsibilities in keeping children safe from harm. Staff understand the procedure to follow should they be concerned about a child's welfare or the behaviour of a colleague. The management reviews children's individual progress and ensures learning is consistently good. It organises regular staff meetings, supervisory sessions and training. This has led the management to identify and provide further resources and learning opportunities to help develop children's understanding of the world. Management regularly reflects on the provision and encourages staff and parents to share their views. This has led to improvements in the garden facilities.

Quality of teaching, learning and assessment is good

Staff offer good support to the children and promote their communication and language skills well. For example, staff in the baby rooms constantly talk to babies. They encourage them to babble and make sounds. Older children extend their imagination. For example, they engage in role play and decide which mode of transport will take them on their travels. Staff provide plenty of opportunities for children to be creative. For example, children investigate conkers freely and expressively. They run them through paint and show fascination with the patterns they make. The teaching skills of staff motivate children to learn. Parents speak highly of the nursery and are pleased with their children's progress.

Personal development, behaviour and welfare are good

Children learn independence and are responsible for their cleanliness, even at an early age. For example, young children finish their activity and put away their aprons without prompting. Staff provide children with daily opportunities for fresh air and exercise. For example, children tackle physical challenges and manage risks, such as when they build an obstacle course. Children's behaviour is good. They show kindness and patience when working with each other and have a good understanding of right and wrong. The daily routine runs smoothly and meets children's individual needs.

Outcomes for children are good

Children achieve well in relation to their starting points. For example, children count and learn to recognise numbers. They enjoy action rhymes and are interested in books and stories. Children select a broad range of resources to support their early writing skills. For instance, younger children makes marks in a variety of ways. Older children access pens with ease and draw confidently. Children develop exceptional skills for their future learning and eventual move to school.

Setting details

Unique reference number	EY260961
Local authority	Buckinghamshire
Inspection number	1091704
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	80
Number of children on roll	72
Name of registered person	Buckinghamshire Hospitals NHS Trust
Registered person unique reference number	RP521419
Date of previous inspection	3 June 2015
Telephone number	01494 734 251

Amersham Hospital Day Nursery registered in 2003. It is located on the Amersham Hospital site, Amersham in Buckinghamshire. The nursery primarily serves children of employees of the NHS. The nursery is open Monday to Friday from 7.15am to 6pm throughout the year. It is in receipt of funding to provide free early education for children aged two, three and four years. There are 28 staff working at the nursery, 23 of whom hold relevant qualifications from level 2 to level 6.

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