

# The Den out of School

The Den Before & After School Club, Business & Technology Centre, Radway Green,  
CREWE, CW2 5PR



## Inspection date

Previous inspection date

25 October 2017

4 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children confidently enter the club. Staff create a welcoming, relaxed and friendly environment, which contributes to children immediately settling on arrival. Children are clearly familiar with routines, quickly moving to activities in a sensible manner.
- Older children are caring towards the younger ones and often encourage them to join in their games. This helps children feel a sense of belonging.
- Staff undertake regular and thorough checks on the premises, resources and equipment to ensure children play safely and fully maximise their learning opportunities. Children show that they feel safe and secure within the provision.
- Effective partnership working with local school teachers enhance opportunities for children to practise and consolidate their learning at school.

### It is not yet outstanding because:

- Staff do not give enough consideration to developing better information sharing with parents.
- Outdoor play opportunities for younger children are not as exciting as for the older ones, limiting the learning opportunities available for young children who learn better outdoors.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- build on ways to make parents more aware of their child's key person to enable better opportunities for information sharing
- enhance the range of outdoor activities for younger children to further support their development needs.

### **Inspection activities**

- The inspector observed activities indoors.
- The inspector checked evidence of staff suitability and qualifications of staff working with children and the provider's self-evaluation document.
- The inspector held a discussion with the provider.
- The inspector took into account the views of parents spoken to on the day and engaged in discussions with staff and children.

### **Inspector**

Lesley Bott

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding arrangements are effective. The manager and staff have a secure knowledge and understanding of safeguarding policies and procedures. Induction procedures are thorough. They include opportunities for staff to develop a good understanding of their roles and responsibilities in relation to keeping children safe. Comprehensive systems for staff recruitment help to ensure all those working with children are suitable to do so. Staff are well qualified and continue to receive training and supervision to increase skills and update their knowledge. There are effective systems in place to review risks in the environment and manage any accidents that occur. Self-evaluation procedures are developed well and take into account the views of staff. Parents and children are actively involved in sharing their views and comments through annual questionnaires. The manager regularly evaluates the effectiveness of staff's practice and offers coaching and mentoring. This impacts well on children's care and learning. Partnerships with parents are very positive. Parents comment that the setting is flexible to their needs and provides a fun and exciting time for their children.

### Quality of teaching, learning and assessment is good

Staff provide interesting and enjoyable activities and experiences to help complement children's learning at school. They plan activities based on children's current interests, taking into account the views of all children. Children have free access to a wide range of toys, games and resources throughout the setting. They move freely between rooms as they independently choose what they want to do. Staff deploy themselves effectively. They engage and support children in activities and motivate them to achieve what they set out to do. Children respond well to staff's enthusiastic approach. Staff communicate well with the children, discussing what food is available in the imaginative café and asking children for healthy options. Children use pens and paper to write down orders while others work in the kitchen as cooks preparing the food. They work together to prepare soldiers for their space/science fiction scene, talking about the different colours and sizes of toys and equipment.

### Personal development, behaviour and welfare are good

Children have positive relationships with staff who are good role models. Staff promote consistent rules and boundaries. Children understand to share and take turns particularly with favourite toys and equipment. They show respect and tolerance for each other. Children have developed their understanding of bullying. They have recently worked on a bullying topic, talking about different types of bullying, such as cyber. Staff celebrate children's achievements well and display these on the wall where children can view them. Staff support children's physical development and their awareness of a healthy lifestyle well. Children engage in daily outdoor activities and participate in swimming sessions during the school holidays. Children eat healthy and nutritious options at snack time. A good choice of alternatives are offered to children with special dietary requirements.

## Setting details

<b>Unique reference number</b>	EY375743
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1088059
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Karen Jane Bradbury
<b>Registered person unique reference number</b>	RP908482
<b>Date of previous inspection</b>	4 March 2014
<b>Telephone number</b>	01270 884 443

The Den Out of School Club registered in 2008. The club employs seven members of childcare staff. Of these, four hold appropriate childcare qualifications at levels 2 and 3. The club opens Monday to Friday from 7am until 9am and 3pm to 6pm during term time and 7am until 6pm during school holidays.

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