

# SCL Holiday Club - Hook Infant School



Hook Infant School, Church View, Hook, Hampshire, RG27 9NR

<b>Inspection date</b>	24 October 2017
Previous inspection date	18 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- Staff have a poor knowledge and understanding of safeguarding. Not all staff are confident in the signs and symptoms that a child may be at risk of harm, including from extreme views and behaviours. In addition, staff are not confident in the referral process they need to follow if they have concerns about a child's welfare.
- Staff are not alert to maintaining and following their safeguarding procedures. For example, they fail to challenge unescorted and unchecked adults accessing the provision. This compromises children's safety.
- The leadership team does not mentor and support staff adequately to ensure all staff have the skills to fulfil their roles and responsibilities, including key-person responsibilities. Consequently, some new children who are unsettled and crying wander around the room aimlessly, without support.
- Children are not fully aware of all toys and resources available to enable them to make more independent choices in their play.
- On occasions, the noise levels are high and younger children find it difficult to concentrate and engage in quiet activities.
- The management team fails to monitor practice and identify weaknesses and breaches of requirements of the Early Years and Childcare Registers.

### It has the following strengths

- All children have daily opportunities for physical play which supports their health.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure all staff know how to identify possible signs that a child may be at risk of harm, including from extreme views and behaviours, and understand how to implement the club's safeguarding policy and procedures without delay in the event of a concern about a child's welfare</li> </ul>	24/11/2017
<ul style="list-style-type: none"> <li>■ ensure staff are alert and follow the club's safeguarding procedures for escorting any person not known to them past the children, to maintain children's safety at all times</li> </ul>	24/11/2017
<ul style="list-style-type: none"> <li>■ ensure staff receive effective induction, support, coaching and training to ensure they are able to fulfil the role of key person effectively and to help children feel happy, safe and supported.</li> </ul>	24/11/2017

### To further improve the quality of the early years provision the provider should:

- increase opportunities for all children to make choices in their play
- create an environment that enables children to concentrate, play quietly and relax more easily if they choose to, without interruption
- use self-evaluation effectively to identify any weaknesses, including any breaches of requirements, and take action to improve the quality of the provision.

### Inspection activities

- The inspectors observed activities and learning experiences available to children.
- The inspectors observed interactions between children and staff and spoke to children.
- The inspectors asked staff questions about their work and observed practice with the registered provider.
- The inspectors spoke to some parents about their views and opinions of the provision and considered these.
- One of the inspectors undertook a joint observation with the manager, and both inspectors sampled documentation.

### Inspector

Tracy Bartholomew/Tiffany Morris

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding is not effective. Staff have attended safeguarding training; however, not all staff know how to identify if a child is at risk, or know the procedures to follow if they have a child protection concern. This compromises children's safety. Self-evaluation is weak. Leaders have failed to identify weaknesses in the provision. Staff are not confident and capable in their roles and do not embed the club procedures effectively. For example, staff fail to notice and take action to prevent unescorted workmen from coming into contact with the children. The leadership team provides regular supervision and training for staff. However, it does not monitor the impact of this on staff's daily performance. For example, leaders are unaware that some staff have a poor regard for safeguarding procedures and that they do not provide appropriate support for all new children. Despite this, leaders provide opportunities for staff to complete relevant qualifications. Staff use some knowledge they gain from these to help support children, for example, to develop their listening skills. Partnerships with parents and other professionals known to the club are positive. Leaders complete suitable recruitment checks to help ensure all staff who work directly with children are safe to do so.

### **Quality of teaching, learning and assessment is inadequate**

Staff fail to notice children who are not settling, despite them being new to the club. Staff are not effective in helping children to feel confident, secure and happy and they leave new children unsupported. These children wander around aimlessly and upset. Although some staff offer comfort, they fail to support children to develop confidence and to form friendships. Staff have a poor understanding of the children's backgrounds and are not all aware of children's ages and interests. This makes it challenging to provide an environment that children enjoy. Staff offer a range of activities for the children to participate in, such as construction, reading books and board games. However, some children comment that they are not supported in their choice. For instance, children state that they would like more arts and crafts but know staff will not provide these.

### **Personal development, behaviour and welfare are inadequate**

Staff compromise children's well-being. There are weaknesses in safeguarding practice and staff fail to implement the key-person system effectively. New children do not form secure attachments. Staff manage children's behaviour suitably well. For instance, they offer children praise at appropriate times, which helps boost their self-confidence. Staff provide a quiet area for the children to relax as needed. However, at times, the noise level is too loud. Children are seen covering their ears and calling out 'I can't hear you' as they talk to others. Staff support children's awareness of healthy lifestyles well. For example, staff talk to the children about the importance of keeping hydrated and how exercise is good for their bodies. Staff provide children with opportunities to support their physical development. For example, children enjoy nature trail walks, football and running games. Staff generally support children's independence. For instance, children manage their personal needs, such as being able to access their drinking bottles when needed throughout the day.

## Setting details

<b>Unique reference number</b>	EY404352
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1085913
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Soccer Coaching Limited
<b>Registered person unique reference number</b>	RP907605
<b>Date of previous inspection</b>	18 February 2015
<b>Telephone number</b>	03456445747

SCL Holiday Club - Hook Infant School, Hampshire opened in 2010. It is part of Soccer Coaching Limited which operates in 24 different venues. It is open during school holidays and offers a multi-activity programme. The standard day runs from 10am to 4pm, although children may attend for an extended day from 8.15am to 5.45pm. The manager holds a relevant qualification at degree level.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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