

Busy Bees Day Nursery at Guildford

Gill Avenue, Guildford, Surrey, GU2 7WW



Inspection date

24 October 2017

Previous inspection date

1 December 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the newly appointed nursery manager has significantly improved the quality of children's care and learning. She works closely with a childcare adviser to coach and support staff and to continually evaluate and improve teaching practice effectively. Overall, partnerships with parents are good.
- Children make good progress in their learning from their starting points. Staff plan a wide range of activities that develops children's exploration and motivation to learn effectively. For example, children show great enthusiasm while using ladles to mix mud and water to create pretend soup.
- Children are happy, settled and well behaved. Staff form close emotional relationships with their key children and provide them with good individual support during activities. They successfully build children's self-confidence and social skills.
- Staff make the best possible use of the recently refurbished premises to provide children with a safe, welcoming and stimulating environment.

It is not yet outstanding because:

- Staff do not consistently communicate effectively with each other and parents to share up-to-date information about children who have special educational needs and/or disabilities.
- The nursery manager does not consistently monitor how all staff use guidance to precisely assess each child's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve communication between staff and parents about children who have special educational needs and/or disabilities, to further promote continuity of care
- improve the monitoring of children's progress to ensure that all staff use guidance to precisely assess each child's development.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the nursery manager.
- The inspector talked with staff, the childcare adviser, children and parents.
- The inspector discussed self-evaluation.
- The inspector looked at a sample of documentation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge and understanding of child protection. Since the last inspection, the manager has used robust recruitment procedures to appoint seven suitably experienced and qualified staff. She clearly identifies how staff have improved their teamwork to meet children's individual care and learning needs. The manager frequently role models good practice and staff's confidence and motivation have grown. All staff complete training that supports their professional development. For example, they use knowledge gained from training to support children's language and communication effectively.

Quality of teaching, learning and assessment is good

Staff challenge children's learning and development successfully, including children learning English as an additional language. For instance, they encourage children to identify different colours and letters of the alphabet while throwing beanbags into a small wheelbarrow. Staff have improved the resources and activities used to promote children's learning, indoors and outdoors. For instance, children make discoveries while using paintbrushes to gently uncover toy dinosaurs buried in sand. Staff adapt activities to promote children's interest and inclusion. For example, babies confidently explore yogurt mixed with food colouring. Staff have improved the opportunities for children in the Teddy room to use their imagination. For instance, children enjoy playing with cornflour, bubbles in water and zoo animals.

Personal development, behaviour and welfare are good

Staff are positive role models for children. They listen to what children say and respond to them in a friendly and respectful way. Staff work closely with parents to follow babies' individual home routines. Children play together cooperatively in small groups, for instance, while making marks and patterns using brushes and toy car wheels in paint. Staff encourage children to try things for themselves and support their growing independence. For example, children pour their own drinks and help to clear the table at mealtimes. Staff promote children's good health and teach them how to keep themselves safe. For instance, they initiate and join in energetic games of chase around the garden, showing children how to avoid obstacles.

Outcomes for children are good

Children develop the skills they need for their future and starting school. They concentrate extremely well during activities. For example, they listen very attentively to a story about a caterpillar turning into a butterfly. They thoroughly enjoy the challenge of re-enacting the story. For example, they sort and count fresh fruit, which they successfully match to numbers and the days of the week.

Setting details

Unique reference number	119968
Local authority	Surrey
Inspection number	1079750
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	86
Number of children on roll	84
Name of registered person	Caring Daycare Limited
Registered person unique reference number	RP900808
Date of previous inspection	1 December 2016
Telephone number	01483 538764

Busy Bees Day Nursery at Guildford registered in 2014. It is one in a chain of nurseries run by Busy Bees Nurseries Limited. It is located in Guildford, Surrey. The nursery receives funding to provide free early education to children aged two, three and four years. It opens Monday to Friday from 7am until 7pm all year round, except on bank holidays. The nursery employs 19 staff, of whom 15 hold relevant qualifications at level 2 and above. The manager holds early years professional status.

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