

Hunnypot Corner Day Nursery

140 Squirrels Heath Road, Romford, Essex, RM3 0LU



Inspection date	24 October 2017
Previous inspection date	9 November 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has made significant improvements since the last inspection to raise the quality of the provision. For example, staff receive effective supervision and coaching to help them to develop their teaching practice and have improved outcomes for children.
- All children, including those who need extra support, make good progress from their individual starting points. For example, the provider monitors children's progress effectively to identify any gaps in children's learning and offers tailored support.
- Staff have established trusting and respectful relationships with all children, who are secure, independent and confident.
- Staff communicate well with parents to help maintain positive relationships. For example, staff keep parents updated about their children's progress and invite parents to share what they know about their children.

It is not yet outstanding because:

- Staff miss some opportunities to talk to children about the importance of nutrition and physical activity to help them feel good and stay healthy.
- At times, staff do not recognise the mathematical potential in play activities. They miss opportunities to draw this out through skilful questioning with children to help further their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's knowledge and understanding of healthy lifestyles to support their well-being
- increase children's awareness of mathematics.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance certificates and other relevant documentation.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures staff know what action to take if they suspect a child is at risk of harm, maltreatment or being drawn into the extreme views or behaviours of others. Staff carry out comprehensive risk assessments to check the suitability of the premises and equipment. This helps them to minimise potential hazards. The provider effectively evaluates the provision to help improve children's care and education. For instance, renovations to existing areas help create a much improved environment where children can learn, play and thrive. The provider encourages staff to develop their professional development. For example, staff better support younger children and have a greater knowledge of supporting children with specific needs. The provider supports staff to achieve higher levels of qualifications that help children to have good-quality learning experiences. Staff work well with other professionals, to help children access the early support they may need and ensure consistency of care.

Quality of teaching, learning and assessment is good

Staff carry out detailed observations and assessments and use this information to plan for children's next steps of learning. Staff support children's physical development well. For example, children move freely and with pleasure. They ride wheeled toys competently, run skilfully and negotiate space successfully. Staff encourage children's literacy skills effectively. For instance, children link sounds to letters and recognise their names. They know how to retrieve information from books and computers. Staff support children's imagination and creativity well. For instance, children enjoy carving pumpkins and scooping out the seeds and then painting them to create their own ideas.

Personal development, behaviour and welfare are good

Children are well behaved, and they understand about safety. Staff work well together with a consistent approach. For example, children understand the consequences of their actions and the effect these have on others. Staff teach children effectively about the cultures and values of all children. For instance, children learn about different cultural festivals. Staff support children to be able to attend to their personal needs. For instance, toddlers show awareness of how to use a potty or toilet. Older children use the bathroom independently and can tell staff when they are hungry or tired.

Outcomes for children are good

Children all learn a good range of skills that prepare them well for their next stage in learning, including school. Young babies lift their arms up in anticipation that staff will pick them up. Toddlers use different types of everyday words, such as 'apple', and name different shapes when staff ask them. Older children begin to use sentences that are more complex as they take part in pretend play.

Setting details

Unique reference number	EY274438
Local authority	Havering
Inspection number	1078645
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	40
Number of children on roll	52
Name of registered person	Karen Angela Johnson
Registered person unique reference number	RP514748
Date of previous inspection	9 November 2016
Telephone number	01708 376586

Hunnypot Corner Day Nursery registered in 2004. It is situated in Harold Wood in the London Borough of Havering. The nursery is open each weekday from 7am until 6pm, all year round. The nursery receives funding for the provision of free early years education for children aged three and four years. There are 11 members of staff, nine of whom hold appropriate early years qualifications. Of these, two hold qualifications at level 5, four hold qualifications at level 3, and three are qualified at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

