

# Childminder Report

<b>Inspection date</b>	27 October 2017
Previous inspection date	13 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder's knowledge of the 'Prevent' duty is not yet sufficiently robust.
- Children's good health and hygiene is not always encouraged. This does not fully support their developing understanding of how to keep themselves healthy.
- Evaluation of certain aspects of the practice is not rigorous enough to identify areas for improvement.

### It has the following strengths

- Children develop good communication and language skills. The childminder supports them in their play through positive interactions. She responds well to the youngest children's attempts to communicate. For example, she pronounces words correctly and provides commentary for their play.
- Planning and assessment are precise and sharply focused on each child's individual needs. The childminder uses this information to help identify any gaps in their learning and swiftly provide the support they need.
- The childminder has established good partnerships with parents. There are appropriate strategies in place to engage parents in their children's learning and development.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure that knowledge of current legislation, such as the 'Prevent' duty is more robust</li> </ul>	24/11/2017
<ul style="list-style-type: none"> <li>■ consistently promote children's good health and hygiene, embedding routines to support their understanding of what contributes to a healthy lifestyle.</li> </ul>	24/11/2017

### To further improve the quality of the early years provision the provider should:

- develop the systems for evaluating all aspects of practice to identify and address any weaknesses in provision and ensure knowledge of practice is up to date.

### Inspection activities

- The inspector viewed areas of the childminder's home used for childminding.
- The inspector held a number of discussions with the childminder and spoke to children. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. She completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback provided.
- The inspector looked at children's assessment records and planning documentation and a range of other records, policies and procedures, qualifications and the suitability of household members.

**Inspector**  
Kerry Holder

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a secure knowledge of certain safeguarding issues and understands the general signs and symptoms of abuse. However, she is less familiar with indicators that children may be at risk of harm from extreme views. Some aspects of the childminder's self-evaluation are strong. For example, the childminder regularly seeks the views of children and parents. However, not all weaknesses are identified to improve practice. The childminder has attended mandatory training opportunities, such as first aid. She understands the importance of sharing information with other professionals.

### Quality of teaching, learning and assessment is good

The quality of teaching supports children to be interested, engaged and motivated in their learning. The childminder provides purposeful, planned activities that challenge children. She effectively identifies children's next steps in learning through accurate and regular observations. Books are freely accessible for children. The childminder uses these to encourage younger children's language skills and she talks about the pictures. The childminder promotes children's social skills well. She encourages children from a young age to share and take turns. The childminder and children explore a range of festivals together. This helps support children's awareness of different cultures.

### Personal development, behaviour and welfare require improvement

The childminder does not fully promote children's understanding of a healthy lifestyle. For example, encouragement for children to wash their hands before handling food is inconsistent, and children are not encouraged to sit down at mealtimes. However, children enjoy balanced meals. The childminder provides a warm and welcoming environment. She is caring and attentive and supports their emotional well-being successfully. The childminder praises and encourages children's achievements and efforts, which helps to promote their self-esteem and confidence. Children have formed positive relationships with the childminder and demonstrate they feel secure in her care. They enjoy each other's company and are content as they play.

### Outcomes for children are good

Children happily play and confidently choose from a suitable range of resources in the childminder's welcoming playroom. They learn to count and are encouraged to use number language in their play. Children have opportunities to develop their physical skills. They enjoy outdoor play in the garden and visit the local parks and nearby beach. Children make good progress in their learning and development and are gaining a good range of skills in preparation for school when the time comes.

## Setting details

<b>Unique reference number</b>	EY463745
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1066946
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 December 2013
<b>Telephone number</b>	

The childminder registered in 2008 and lives in Eastfield, Scarborough. She operates all year round, from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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Piccadilly Gate  
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Manchester  
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