

Childminder Report

Inspection date

25 October 2017

Previous inspection date

27 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive in a clean and safe environment. Health and hygiene care practices are outstanding. The childminder maintains an exceptionally clean environment and hygiene procedures are extremely well observed. For example, visitors are encouraged to remove their shoes and use antibacterial hand gel before entering the house.
- The childminder provides superb opportunities for children to take safe risks. For example, children are challenged to balance on large climbing apparatus in the garden. This contributes to children's confidence and self-esteem.
- The childminder enjoys working with children and demonstrates a positive attitude to her practice. For example, she attends an extensive range of training, exceeding mandatory training requirements, to enhance her skills and knowledge further.
- The childminder devotes time and attention to children as they play. She is a skilful teacher who extends children's learning through her interactions.
- The childminder confidently observes children and makes accurate assessments of their development. She plans suitable activities to support children's next steps in learning, overall. Children make good progress.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to extend children's mathematical knowledge and skills even further during play.
- The childminder's self-evaluation systems are not yet fully established to identify clear and precise areas to develop, to continually improve the service she provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their mathematical knowledge and skills even further during play
- strengthen self-evaluation systems to identify clear and precise areas to develop, to continually drive improvements.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a sound understanding of how to identify the signs and symptoms that may indicate a child is at risk from harm. She knows the appropriate actions to take to record and report concerns. This promotes children's welfare. Partnerships with parents are good. The childminder shares regular updates with parents about their child's progress and learning. Sound communication ensures parents are fully informed. This enables parents to support children's continued learning at home. The childminder successfully monitors and supervises her assistant. She delegates tasks to promote the smooth running of her service. She develops the skills of her assistant well. For example, she shares new knowledge, obtained from training, with her assistant to maximise the impact on outcomes for children. The childminder closely monitors children's progress to identify and narrow gaps in learning.

Quality of teaching, learning and assessment is good

The childminder fosters children's love of learning. Children smile as they explore with excitement the wide range of interesting and stimulating toys and equipment. Children are enthused in their learning. The childminder follows children's interests through a range of planned and spontaneous play. Children are well supported and make good progress. The childminder is bilingual and provides children with a language-rich environment. She engages in quality teaching strategies to help support children's language skills. For example, she speaks slowly, introduces new words, repeats words and provides ongoing commentary. Consequently, all children, including those who speak English as an additional language, make good progress in their communication skills.

Personal development, behaviour and welfare are outstanding

Children emotionally flourish supported by an exceptionally warm and kind childminder. Children benefit from experiencing a welcoming, polite and respectful family environment. Children enjoy an extensive range of nutritious homemade meals. They learn where their food comes from by growing fresh fruit and vegetables in the garden. A display illustrating fresh food is provided to reinforce healthy choices. Children develop an extremely positive attitude to the food they eat. Children rapidly develop their independence. For example, they select images of toys to illustrate their choices for the day. Consequently, children independently contribute to their learning by planning what happens now and next. Children's independence and choices are valued and nurtured. Children's behaviour is exceptional. Boundaries and expectations for children are continually reinforced. For instance, house rules are displayed on the walls and children are reminded to tidy away their toys prior to selecting new play materials.

Outcomes for children are good

Children demonstrate good levels of concentration. They move freely around the childminder's home with confidence. Children demonstrate an eagerness to learn and have a positive attitude. All children make good progress. Children are well prepared for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY461460
Local authority	Manchester
Inspection number	1066831
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	27 November 2013
Telephone number	

The childminder registered in 2013 and lives in Wythenshawe, Manchester. She operates all year round from 7am to 10pm, Monday to Sunday, except for bank holidays and family holidays. The childminder provides occasional overnight care. The childminder works with an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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