

Al Falah Sunflower Nursery

57 Empress Avenue, Ilford, Essex, IG1 3DE



Inspection date	24 October 2017
Previous inspection date	21 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery's leadership and management team is highly committed to ensure that staff maintain and raise high standards even further for children's development.
- Managers reflect well on their own practice. They seek effective help from other professionals and trainers to enhance teaching and improve outcomes for children.
- Each child has a key person who checks their progress carefully and so has a clear knowledge of their needs. Key persons review their planning regularly and address children's specific needs. All children make good progress.
- Staff model clear speaking and careful listening. They help children to communicate confidently.
- Children and babies enjoy physical activities that help develop their muscle control.
- Staff are deeply caring and patient with children and forge excellent relationships with them. Children learn to be cooperative and tolerant with each other.
- Staff communicate well with parents about children's welfare to help ensure children feel extremely settled and secure.

It is not yet outstanding because:

- Staff do not consistently challenge and extend children's learning to help them make rapid progress, especially the most able children.
- Staff do not always seize chances to encourage children's understanding fully to help them explore their own ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently challenge and extend children's learning to help raise their achievements to higher levels, especially for the most able children
- take every opportunity to deepen children's understanding and encourage them to explore their own ideas fully.

Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. She conducted a joint observation with the manager.
- The inspector held a meeting with the managers. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, and the setting's risk assessments and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the setting, self-evaluation and a range of other documentation.
- The inspector looked at written reviews and spoke to a selection of parents during the inspection. She took account of their views.

Inspector

Liz Kissane

Inspection findings

Effectiveness of the leadership and management is good

Staff know and understand all areas of learning. They provide an extensive range of stimulating activities indoors and outdoors to inspire children's learning. For example, in addition to reading books about witches, children use their imaginations and create their own spells in a 'Halloween' den. Leaders regularly monitor and review staff performance and support staff development opportunities. The manager has worked with professionals to successfully establish robust assessment methods. All staff now use assessments more effectively. All staff know and understand safeguarding procedures which they follow closely to promote children's welfare and safety. They are alert for signs that children may be at risk and know how to report concerns. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff develop children's literacy skills and nurture their enjoyment of books, for example, by reading stories aloud with them and looking at pictures. Older children know how to listen for sounds in words and learn to write the letters sounds make. Children learn to count objects and explore space and shape to help develop mathematical skills. Children handle objects of different sizes, shapes and textures. For example, very young children experience the properties of different objects, such as metal balls or dried poppy pods. Staff closely and constantly observe progress, creating individual plans and targets for children. Staff and parents share their children's learning developments. Parents are pleased with their child's progress.

Personal development, behaviour and welfare are good

Staff speak gently and with consideration. They have very positive attitudes to children which help them feel emotionally secure. They know when to assist children and when to let them try things for themselves. From a young age, children learn to choose and explore their choices. Staff show children that they are valued as individuals and children's behaviour is good. Staff listen to the views of children. For example, they agree to children's suggestion to create a 'superhero' den which they thoroughly enjoy. Children are encouraged to serve themselves and use cutlery when staff share lunch with them. Children take rests if they need to. Staff provide clean bedding and deal with all individual care needs to a high standard.

Outcomes for children are good

Children from all starting points make good progress. They gain literacy and mathematical skills which prepare them for school. They learn to handle books and to write their names. They develop life skills and learn how the world works and about leading a healthy life. They become independent and confident learners.

Setting details

Unique reference number	EY363296
Local authority	Redbridge
Inspection number	1062106
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	56
Number of children on roll	40
Name of registered person	Fatima Juneja
Registered person unique reference number	RP905629
Date of previous inspection	21 August 2013
Telephone number	020 8554 6556

Al Falah Sunflower Nursery is located in Ilford, Essex. It originally opened in 1997 and re-registered under new management in 2007. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. Sessions are from 8am to midday and 2pm to 6pm. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children. Most staff hold professional early years qualifications at level 3 and above.

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