

# Childminder Report

**Inspection date**

23 October 2017

Previous inspection date

14 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The children are extremely happy at the setting. They have a very strong relationship with the childminder. She plays alongside the children. This helps them to develop their confidence and emotional well-being.
- The childminder has a very strong understanding of how young children play. This helps her to extend the planned activities and for the children to develop an understanding of the world around them. For example, they paint dinosaurs and talk about meat- and plant-eaters.
- The children behave very well. They have very good manners and help themselves to healthy snacks and drinks. The children talk about the importance of eating fruits and vegetables.
- The childminder provides the appropriate policies for parents. This helps them to understand her daily practice and routines.

### It is not yet outstanding because:

- The childminder does not have routine communication with the school children attend, to share a full picture of the children's day and their development with parents.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve communication with the school children attend and share more information with parents about their children's development and progress.

### Inspection activities

- The inspector looked at a wide range of documentation, including children's records and certificates of the childminder's qualifications.
- The inspector took account of children's views.
- The inspector observed and assessed the quality of play.
- The inspector held discussions with the childminder in relation to observations of children's play and their personal and social needs.

### Inspector

Heather Rushton

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is motivated with high expectations. She constantly challenges herself to engage and motivate all children. They benefit from her ability to understand child development. The childminder and children make up imaginary games together. This helps children to quickly pick up spoken English. The childminder knows her strengths and has a good vision of how to improve. For instance, she is further developing the garden to provide a playhouse to help her develop children's imaginative play outside. The childminder takes part in regular training. For example, she has attended a number of courses to help further develop how to keep children safe in her care. Safeguarding is effective. The childminder understands the importance of checking children's attendance. She knows what she has to do if she has any concerns about children's welfare and care.

### Quality of teaching, learning and assessment is good

The childminder provides an appropriate range of activities. This helps children to enjoy their time with her. For example, children were very engaged with painting pumpkins for Halloween. Children enjoy talking at length with the childminder. For example, they talk about their recent holiday. They develop their imaginations very well. For instance, they discuss how to keep pigs safe from dinosaurs. Children show they understand how to keep them safe by adding a fence around the pigs in their drawings. The childminder observes children at play. This helps her to prepare the activities that develop children's concentration and help them explore their own ideas. Children who speak English as an additional language benefit from the childminder's good model of spoken English.

### Personal development, behaviour and welfare are good

Children love to interact with the childminder during their activities. She extends their curiosity and their imaginations. For example, the childminder helps children to think about how a detective would behave. In their game of detectives they hide and move quickly in the house. Children are developing their physical skills well. They talk about the differences between villains and superheroes. Children listen carefully to the childminder and understand how to keep themselves safe. For example, they learn how to keep themselves healthy by washing their hands before they eat their snack. Children sing songs about the alphabet. They talk about the different ways of counting in French, Spanish and English. This helps children to further develop their understanding of counting and quickly learn the meaning of numbers in English. Children celebrate their paintings and proudly take them home to show to their parents. This helps children to further develop their self-esteem and motivation to succeed.

## Setting details

<b>Unique reference number</b>	EY320069
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1061964
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 May 2013
<b>Telephone number</b>	

The childminder registered in 2006. She works in Thatcham, West Berkshire. The childminder provides out-of-school care before and after school and throughout school holidays.

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