

Wollaton House Nursery Ltd

5 Bridge Road, NOTTINGHAM, NG8 2DG



Inspection date

25 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her deputy have a clear understanding of their role and responsibilities, and have high expectations of staff. Overall, they supervise staff closely to help them improve on their practice and promote good standards of care and learning.
- Staff know children well and use their regular observations and assessments to plan meaningful activities. They skilfully capture children's interests and help to sustain their engagement. Children make good progress in their learning.
- Partnerships with parents are good. Staff work closely with parents and effective systems are in place to maintain a two-way flow of information. This helps to support children's learning and development in the home and at the nursery.
- Staff place a strong focus on promoting children's communication and language development. This results in children making good progress in their speaking skills.

It is not yet outstanding because:

- The professional development of staff is not linked closely enough to their individual learning requirements to raise the quality of teaching to the highest level.
- At times, creative activities for pre-school children and toddlers are too adult led and too focused on the outcome rather than the individual learning that is taking place.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify specific and targeted professional development opportunities for each staff member to help raise the quality of teaching to an even higher level
- extend opportunities for pre-school children and toddlers to express and represent their own thoughts and ideas to help further enhance their creativity and imagination.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that all staff keep their knowledge of child protection up to date. All staff are aware of their role in keeping children safe and who to contact if they have concerns about a child's welfare. The management team is proactive and has a strong commitment to evolving practice for the benefit of the children. For example, the learning environment for the pre-school children has been re-designed and how staff plan their play experiences has been refined. Staff receive supervision sessions and carry out peer observations. Staff critically evaluate the outcomes of these performance management techniques to aid their practice. The manager monitors the progress of different groups of children well, including those in receipt of early education funding.

Quality of teaching, learning and assessment is good

Children enjoy sensory activities and staff provide a good range of messy play to enable them to explore. Toddlers enjoy investigating dried rice, pasta and play dough, filling and emptying containers and feeling different textures. Older children explore the texture of salt, they access sand outdoors and enjoy pouring and filling with water. Children learn to listen in a group and follow instructions. Older children watch and listen intently as they wait for the puppet fox to appear and help them learn about numbers, counting, letters and shapes. Younger children enjoy sitting on the carpet together looking at their favourite book and identifying familiar illustrations. Staff model new words and children listen with interest and repeat the words they hear. Overall, children use their imaginations well, for example, as they play with dolls and act out real-life and imaginary situations.

Personal development, behaviour and welfare are good

Children's emotional well-being is effectively supported. Staff are kind, friendly and welcoming. They ensure children's similarities and differences are celebrated and valued. Children are confident and settled in their surroundings. Children of all ages know what to expect during sessions as staff share clear boundaries and follow familiar routines. This supports children to behave well. Children adopt good hygiene practices and enjoy healthy meals. Older children learn how to look after themselves and stay safe.

Outcomes for children are good

All children, including those with English as an additional language, are supported to make good progress. Babies and the youngest children learn to crawl and walk, eagerly exploring different textures and shapes. They discover things for themselves and investigate cause and effect toys. Older children develop good physical skills as they balance on beams and negotiate space as they push wheeled toys. Children of all ages have good access to books and practise their early reading and writing skills. Children of all abilities acquire skills that help to prepare them for starting school.

Setting details

Unique reference number	EY492304
Local authority	Nottingham City
Inspection number	1021297
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	54
Number of children on roll	54
Name of registered person	Wollaton House Nursery Ltd
Registered person unique reference number	RP907877
Date of previous inspection	Not applicable
Telephone number	0115 928 1181

Wollaton House Nursery Ltd re-registered in 2015. The nursery employs 17 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 or 3, including one at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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