

HIGHFIELD NURSERY

Highfields Childrens Nursery, 155 Highfield Road, BLACKPOOL, FY4 2HG



Inspection date

24 October 2017

Previous inspection date

22 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff regularly assess the progress that children are making and promptly identify any gaps in their learning and development. All children are developing the skills they need to be ready for school. This includes children who have special educational needs and/or disabilities.
- Strong and effective partnership working with local schools and other professionals are developed by the staff. This helps ensure a consistent approach to children's care and learning and meets their needs well.
- Staff use a range of effective methods to stimulate children's enjoyment and confidence in early mathematics activities. Children join in with curiosity, excitement and enthusiasm, and are developing very good problem solving and critical-thinking skills.
- Children's physical and emotional well-being is promoted well by the caring and welcoming staff. They develop good self-care and independence skills and arrive with energy and enthusiasm.

It is not yet outstanding because:

- Staff do not consistently maximise opportunities to promote children's learning, particularly during busy times, such as lunchtime sessions.
- Staff have not developed highly targeted methods to help engage parents in their children's learning and provide ideas for activities to continue children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities provided to children throughout the day, to maximise their learning, especially during busy routines, such as mealtimes
- enhance the methods used to engage parents in their children's learning and provide ideas for activities to continue children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and representative from the local authority. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They ensure children are safe, secure and appropriately supervised at all times. The manager uses rigorous procedures to promote safe recruitment. She ensures that staff ratios and first-aid requirements are maintained at all times, including on outings. She uses an effective programme of supervision, monitoring and training to promote the quality of teaching and learning. For example, recent training has helped staff review how children are using the environment. They have provided different spaces, including areas where children can share books in a quieter location. The passionate and enthusiastic manager frequently seeks the views of parents, children and staff. This information is used to drive ongoing improvements.

Quality of teaching, learning and assessment is good

Staff provide children with an interesting and exciting learning environment that stimulates children's enthusiasm. They copy the utterances that babies make, sing songs and provide a running commentary. They introduce new words and encourage children to talk about their experiences. Staff know when to offer guidance and when to let children try things for themselves. They provide children with plenty of time to follow their own ideas. All children are making good progress.

Personal development, behaviour and welfare are good

Staff work with parents to promote consistency in children's routines, care and personal needs, including toileting and nappy changing routines. They help children to take reasonable risks and to keep themselves safe. For example, children use tools and equipment, climb and balance on the large play equipment with care. Staff are good role models and use consistent and positive strategies to promote children's behaviour. Children behave very well and are kind and caring to each other. They make friends easily and play cooperatively together. Children develop an increasing understanding of how to make healthy choices. Younger children keep on trying as they learn to use the cutlery to feed themselves independently. Older children serve themselves their own lunch and scrape off the leftover food into the bin.

Outcomes for children are good

Children settle in quickly and develop a close bond and attachment with the staff. They enjoy taking part in group games and help each other. For example, children eagerly help others to match the different numbered resources. They enjoy making choices throughout the day and show a strong sense of belonging. Children are active, confident and motivated to join in, have a go and to work things out. They listen attentively to others and contribute towards discussions. All children are developing the skills for future learning and are making good progress.

Setting details

Unique reference number	EY439617
Local authority	Blackpool
Inspection number	1116067
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	119
Number of children on roll	66
Name of registered person	Sarah Louise Sloane
Registered person unique reference number	RP513659
Date of previous inspection	22 September 2015
Telephone number	07966752473

Highfield Nursery registered in 2012. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications to at least level 2, including two staff members who hold a qualification at level 5 and five staff hold a qualification at level 3. The nursery opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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