

The Squirrels After School & Breakfast Club

150 Whyteleafe Road, Caterham, CR3 5ED



Inspection date	19 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider leads the club with confidence and enthusiasm. She is a positive role model to staff, and influences and develops their good practice effectively.
- Staff understand children's individual needs and interests from discussions with parents and obtain important information before children start at the club.
- Staff actively encourage children to help plan their activities, which helps to meet their interests and develops their sense of responsibility. Children talk positively about their experiences at the club and how they enjoy attending.
- Staff constantly talk to children about how to keep themselves safe. Staff remind older children to be aware of others around them, in particular younger children, when playing ball games.
- There are effective discussions between staff and the host school about children's individual needs to help support continuity in their care.

It is not yet outstanding because:

- At times, staff do not organise furniture well enough to allow children to sit and eat comfortably and for those who wish to continue with their chosen activity.
- Staff do not maximise opportunities for children to engage in, and explore, a range of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise the organisation of furniture so that children can eat separately from those participating in activities
- review the organisation of resources to enable children to access a range of technology.

Inspection activities

- The inspector observed children participating in activities indoors and outdoors.
- The inspector spoke with staff and children at convenient times during the inspection.
- The inspector sampled a selection of policies relating to child protection, risk assessments, food and drink, accidents and incidents.
- The inspector held discussions with the provider regarding self-evaluation.
- The inspector spoke to parents, looked at parent questionnaires and took account of their views.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good understanding of what to do if they have concerns about a child's welfare. The provider uses efficient systems for the recruitment, induction and ongoing support for staff, to help ensure children are cared for by suitable adults. Staff have a good understanding of how to keep children safe. For example, they closely supervise children at all times. Detailed accident and incident records are kept and monitored rigorously by the provider to ensure children are being protected. The staff team shows a strong commitment to developing its practice and providing a good-quality service for children. For example, meetings are used well to reflect on the day-to-day running of the club and talk about children's needs. Staff take part in training opportunities which have a positive impact on children's experiences at the club. For example, staff have attended training on behaviour management and special educational needs, to help support all children in their care.

Quality of teaching, learning and assessment is good

Children absorb themselves in their play. Staff provide a wide range of interesting and challenging experiences that children thoroughly enjoy after a busy day at school. For example, children use clay to create different shapes and decorate them with colourful intricate patterns, developing their creative and social skills. Staff listen carefully and skilfully ask questions that encourage lively discussions. For example, as children discuss the magnetic force of magnets. Children demonstrate high levels of imagination as they become immersed in pretend pirate play. Children have many opportunities to learn about the differences and similarities between themselves and others. For example, they take part in planned activities relating to different cultures and festivals.

Personal development, behaviour and welfare are good

Children settle quickly on arrival and have secure relationships with staff. They behave well and staff are consistent with implementing positive behaviour management strategies. Children show consideration for one another. Staff encourage them to share and to take turns. Parents are warmly welcomed at collection and staff update them about their child's day. Parents speak highly about the club. They confirm that their children enjoy the range of activities on offer, in particular, water-play activities on the school field. Staff support children's understanding of healthy eating well. For example, they provide a very wide range of healthy snack options that children enjoy after a busy day at school.

Setting details

Unique reference number	EY494130
Local authority	Surrey
Inspection number	1115573
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	36
Number of children on roll	15
Name of registered person	Tarina Julia Webber
Registered person unique reference number	RP906320
Date of previous inspection	Not applicable
Telephone number	01737 555534

The Squirrels After School & Breakfast Club opened in 2015. It operates from a classroom in St Francis' Catholic Primary School, in Caterham, Surrey. The breakfast club is open each weekday from 7.30am to 9am and the after-school club from 3.15pm to 6pm, during term time only. There are nine members of staff, four of whom hold appropriate early years qualifications to at least level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

