

# Childminder Report

**Inspection date**

20 October 2017

Previous inspection date

23 November 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is enthusiastic in her role and has taken effective steps to bring about improvement. For example, since the last inspection she has completed training on supporting children's speech, language and communication needs.
- The childminder engages in conversation with children as they play, providing a narrative for what they are doing and introducing new words to extend their vocabulary. This helps to support the good progress children make.
- Children are taught how to show consideration and kindness to others. They are developing good social skills when learning and playing together. Children feel safe, approach the childminder with confidence and behave well.
- Children enjoy many opportunities to be physically active. For example, they visit the local parks, explore woodlands and enjoy special outings to the beach.
- The childminder shares information with parents about children's achievements, to support continuity of care and support home learning.

### It is not yet outstanding because:

- The childminder does not track children's progress consistently enough, to help her quickly identify when a child may need more focused support for a specific aspect of their learning.
- The childminder has not established fully effective partnerships with other early years settings children attend, to promote a joined-up approach to their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- track children's progress even more precisely, to help children make the best possible progress in their learning
- develop further the relationships with other early years settings that children attend, to help support continuity and consistency in children's learning.

### Inspection activities

- The inspector observed the quality of teaching and interaction during activities, and assessed the impact of this on children's learning.
- The inspector observed children at play.
- The inspector looked at children's development records.
- The inspector held discussions with the childminder about her self-evaluation and plans for improvement.
- The inspector took account of parents' views through their written comments.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the procedures to follow should she have any concerns about a child's welfare. She carries out thorough risk assessments to help ensure that children are safe in the setting and when going out in the community. The childminder attends training to update her skills and knowledge. For instance, she has completed online training on wider safeguarding issues and has used current childcare literature to strengthen how she manages children's behaviour. The childminder seeks the views of children and parents to help her recognise and address areas for improvement.

### Quality of teaching, learning and assessment is good

The childminder carries out observations of children at play and completes assessments of their learning. This helps her to understand how to support children's good progress overall. The childminder provides good opportunities for children to use their imaginations as they play. For example, young children have great fun caring for a baby doll in the small playhouse. Older children show good control as they 'drive' toy cars into a car park and manoeuvre them into parking bays. The childminder extends children's learning further by helping them count the numbered bays. The childminder encourages younger children to explore toys that develop their manipulative skills. She shows them how to solve simple problems, such as turning shapes to make them fit into a shape sorter.

### Personal development, behaviour and welfare are good

The childminder is calm, patient and caring. She has a good understanding of children's individual needs and routines, such as food preferences, nap times and comforters, from information she gathers from parents. The childminder responds well to young children's emotions and feelings. For example, she engages positively with them and provides encouragement and praise to support their learning when they become frustrated. The childminder promotes a healthy lifestyle. For instance, she provides children with nutritious snacks and meals and children enjoy walks in the fresh air.

### Outcomes for children are good

Children are inquisitive and develop a positive attitude towards their learning. They enjoy story times and looking at books with the childminder. Young children relish exploring sound with musical instruments. Children learn about nature as they observe spiders and spider webs during garden play. Children enjoy lots of visits to community stay-and-play groups, developing good social skills and new friendships. They quickly gain the skills they need for their future learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY309361
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1107623
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 November 2016
<b>Telephone number</b>	

The childminder registered in 2005. She lives in Reigate, Surrey. The childminder provides care all year round from 8am to 6pm, Monday to Friday. The childminder holds an appropriate childcare qualification at level 3.

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