

Wiggles and Giggles

79-81 Littleworth, MANSFIELD, Nottinghamshire, NG18 2RT



Inspection date

19 October 2017

Previous inspection date

22 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors individual and groups of children's progress. She uses this information to discuss with staff how to help children make more progress in their mathematical skills.
- The manager and director support staff well in their roles through, for example, supervision and appraisal meetings. The manager monitors staff performance by working alongside them and spending time with each age group of children and observing staff's practice. This helps her to have a good knowledge of where to support staff with their professional development.
- Children are settled and demonstrate that they feel emotionally secure. Babies confidently move around and select toys and resources to support their interests and every so often go to staff for support and reassurance.
- Staff provide a welcoming environment for children to promote their interests. From their observations, they plan activities to help develop children's next steps in learning.
- Staff talk to older children about how to help keep themselves safe. They talk to children about the sharp edges of a knife when they use cutlery at mealtimes.

It is not yet outstanding because:

- Staff do not provide parents of babies and young children with enough opportunities to help extend their child's learning at home.
- Self-evaluation is not used effectively enough to raise outcomes for children to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for parents of babies and young children to support their child's learning at home
- extend methods of self-evaluation to help raise outcomes for children to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and director. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Staff share information about children's learning with schools and other early years settings which they attend to support consistency. Staff invite teachers to the nursery to talk to children, helping them to become familiar with people who will be caring for them. Staff's professional development has enabled them to increase opportunities for boys to extend their learning and exploration outside. Safeguarding is effective. Staff know their responsibilities to keep children safe and to report any concerns they have regarding children's welfare. The manager ensures that staff's knowledge of child protection is up to date and that they know the signs that may suggest a child is at significant risk of harm.

Quality of teaching, learning and assessment is good

Staff make all children feel welcomed and valued. Children who speak English as an additional language make good progress in their learning. Staff encourage parents to bring in resources from their own cultures for children to explore in their play. Staff sing a welcome song with children and say 'hello' in different languages. Children learn about their own and different cultures. Staff provide children with opportunities to explore and investigate. Children use paints to mix different colours together. Staff help children to develop their senses and to feel and smell the paint. The manager uses additional funding to provide children with opportunities that helps them to develop their physical development and well-being. Older children excitedly take part in weekly yoga sessions.

Personal development, behaviour and welfare are good

Children form secure relationships with staff and greet them warmly when they first arrive at the nursery. Children behave well and staff are consistent in their messages of promoting positive behaviour. Staff give children stickers for good behaviour and remind children of the rules in the nursery. These include good listening and learning to share and take turns. Staff gather information from parents about children's dietary and medical needs when they first start. This helps them to promote children's good health. The manager and staff provide children with a range of healthy snacks and meals. They encourage children to try foods from around the world. Children sit together during mealtimes and the resultant conversations help to promote their social skills.

Outcomes for children are good

All children make good progress in their learning. They learn key skills in readiness for their move on to school. Children learn to recognise letters of the alphabet and that print carries meaning. They enjoy listening to stories and develop a love of books. Babies learn to explore through their senses and are provided with opportunities to play with sand and water. They press buttons and explore how toys work, helping to develop their problem-solving skills. Children use a hand drill to make holes in wood and learn how to use tools safely. They select cutlery for mealtimes and wash their hands prior to mealtimes, demonstrating their independence.

Setting details

Unique reference number	EY469084
Local authority	Nottinghamshire
Inspection number	1102762
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	43
Number of children on roll	38
Name of registered person	Mulberry Bush Nursery Mansfield LTD
Registered person unique reference number	RP910610
Date of previous inspection	22 May 2014
Telephone number	01623429555

Wiggles and Giggles registered in 2013. The nursery employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and two at level 6. The nursery opens from Monday to Friday all year round except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

