

# Bearhugs Nursery LLP

27 Market Place, Tattershall, LINCOLN, LN4 4LJ



## Inspection date

25 October 2017

Previous inspection date

16 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a very welcoming, attractive environment for children. Children are self-motivated and keen to select equipment and join in activities to support their own interests.
- The quality of teaching is consistently good. Staff support children well to make at least good progress from their starting points. They make frequent observations of children and use this information appropriately to plan the next steps in their learning.
- Partnerships with parents are very strong. The manager and staff have good relationships with parents and make sure that all of them fully understand how they are supporting their children's learning and how they can be involved.
- The provider and manager continuously evaluate the nursery. They gather information from parents and staff to identify what is working well, and how the nursery can be improved. For example, the management are currently developing a home library for parents to borrow books and resources.

### It is not yet outstanding because:

- Management's monitoring of children's progress is not always rigorous enough to analyse the progress made by different groups of children.
- Some younger children have limited opportunities to play outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on comparing the progress made by different groups of children to increase the potential for them to achieve at the highest possible level
- increase opportunities for younger children who prefer learning in an outdoor environment to access the outdoor area.

### Inspection activities

- The inspector checked evidence of suitability and qualifications of staff working within the setting.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, a range of policies and procedures and the provider's evidence of self-evaluation.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector considered the views of parents in discussions during the inspection.

### Inspector

Susan Sykes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff are clear about their responsibility to safeguard children. For example, they understand the correct procedures to follow should a child protection concern arise. Procedures for recruiting and inducting staff and their ongoing suitability are robust. This helps to ensure that those working with children are suitable. The manager conducts staff supervisions effectively. She identifies any areas for further development and implements a plan to help improve teaching skills. For example, the manager identified that some children's reading skills were not keeping pace with progress in other areas of learning, so she delivered training to staff so they could support children more effectively. Parents report they are very happy with the nursery and the service they receive.

### Quality of teaching, learning and assessment is good

Overall, teaching is of a high quality. Staff get to know children well through observation and interaction during children's self-chosen play and adult-led activities. Staff actively listen to children to help support their communication and language development. For example, younger children enjoy cuddling with staff as they share books, excitedly naming familiar characters. Staff are skilled at allowing children to follow their interests which helps children to concentrate on their immediate task. For instance, older children are enthusiastic as they use natural craft materials to make clay decorations. They talk excitedly to each other and staff about the monster faces they have made with sharp teeth, counting the number of sticks they have used. This also helps their mathematical development.

### Personal development, behaviour and welfare are good

Flexible settling-in procedures help children to become quickly confident in the nursery. Staff are very attentive to children who are upset, and they soon settle into play of their choice. Children are beginning to learn about their own safety. For example, they climb trees or use equipment, such as scissors carefully. They are supported well to be independent. Children choose their own resources and complete simple tasks, such as preparing their own healthy snacks or setting the table for lunchtime. Staff are good role models and children behave well. Staff offer frequent praise which helps to promote children's self-esteem.

### Outcomes for children are good

All children attending the nursery are making good progress in their learning and development from their individual starting points. Children develop good physical skills. For example, they are proud to show how they can walk across low-level balancing beams that they have built themselves, using old car tyres and wooden planks. They show they are independent and confident in the nursery. Children are well prepared for their future learning, including their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY463903
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1102527
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	41
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Bearhugs Nursery LLP
<b>Registered person unique reference number</b>	RP905590
<b>Date of previous inspection</b>	16 January 2014
<b>Telephone number</b>	01526 344885

Bearhugs Nursery LLP registered in 2013. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, closing on bank holidays and for two weeks at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two- and three-year-old children.

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