

Childminder Report

Inspection date	24 October 2017
Previous inspection date	21 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds and maintains positive relationships with parents and her local authority adviser. She links with other local registered childminders to share good practice. This helps her to evaluate the effectiveness of her setting and identify accurate targets that promote good outcomes for children.
- Children gain a good understanding of the world around them. The childminder regularly takes them on exciting outings. For example, they play in large outdoor paddling pools, climb fallen trees in country parks, observe creatures living in ponds and visit the exotic zoo with her.
- The childminder provides an environment indoors and outdoors that motivates children to learn and maintains their interest. She ensures that children make choices from a wide range of accessible resources and involves them in putting the resources away.
- Children feel relaxed and safe, and confident to engage in new experiences. The childminder builds effective relationships with children by giving them verbal reassurance, smiles, praise, and by playing alongside them as they try out something new.

It is not yet outstanding because:

- The childminder does not always share enough information with other settings children attend, to promote consistency and continuity in children's learning.
- The childminder does not consistently build on what children need to learn next to help them achieve as much as possible in the activities and learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working by ensuring there are robust communication links with all other settings children attend, to provide a more consistent approach to meeting children's needs
- consistently build on what children need to learn next to help them achieve as much as possible in the activities and learning opportunities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to safeguard children. She knows the signs that would cause her concerns about a child's welfare and the correct procedures to follow. The childminder strives to continually develop her already good knowledge and skills. She has attended a course that has helped her to plan playful activities and to use effective questioning to develop children's mathematical skills. Parents' comments show that they are happy with their children's progress and value the two-way exchange of information with the childminder.

Quality of teaching, learning and assessment is good

The childminder works with parents well to identify what children know and can do when they first start at her setting. This helps to enhance parents' understanding of how they can support their child's learning at home from the outset. The childminder monitors and checks that the activities she provides support all aspects of children's learning. She provides interesting activities, such as a rice and lentil Halloween activity for children to match and recognise numbers. Children concentrated as they attempted to pour the mixture into the upright cardboard tubes. The childminder encouraged children well to name the colours of the plastic numbers and count the toy spider's legs. She enhanced this activity further by using mathematical language as children balanced the weighing scales by filling and emptying the containers. The childminder supports children well so that they develop the skills they need in readiness for their move to nursery or school.

Personal development, behaviour and welfare are good

The childminder promotes children's healthy eating well. She provides nutritious and balanced snacks for the children. The childminder helps the children to grow and harvest their own strawberries and tomatoes, and encourages them to taste them. She has clear and realistic expectations for children's positive behaviour and consistently reinforces them. Children begin to learn to share and take turns. The childminder regularly takes children to the local toddler group where they enjoy messy play activities and learn about road safety. There is direct access to the well-resourced garden and children have daily opportunities for outdoor play. Children take manageable risks in their play as they use the large wooden climbing equipment, with an attached slide and swings.

Outcomes for children are good

All children make good progress in all areas of their learning. Children search for their favourite book and join in excitedly with the actions as they sit and read with the childminder. They create stories as they move stones with the small-world diggers and confidently sing songs about their favourite character. Children explore similarities and differences between themselves and others in the local community. For example, they play with a range of toys that depict positive images of diversity and explore various festivals. Children are self-assured, happy and seek out others to share their experiences.

Setting details

Unique reference number	EY367959
Local authority	Wolverhampton
Inspection number	1102100
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	21 February 2014
Telephone number	

The childminder registered in 2007. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3. She provides funded early education for three- and four-year-old children.

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