Y Play Before & After School & Holiday Club



Willow Trees Children's Centre, Loxley Close, Church Hill, Redditch, Worcestershire, B98 9JL

| Inspection date Previous inspection date | | ober 2017 Dril 2017 | |
|--|---------------------|------------------------|---|
| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
| | Previous inspection | n: Inadequate | 4 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is inadequate

- Gaps in safeguarding procedures have not been identified. Concerns that arise about children are not acted upon in a timely or effective manner. This leaves children at risk.
- Records regarding safeguarding concerns about children are not sufficiently detailed. This means leaders do not know if appropriate steps have been taken to ensure children are not at risk.

It has the following strengths

- Since the last inspection the provider has some made changes that have led to some improvement. The deployment of staff and improved security arrangements ensure children's safety when using different parts of the premises. Children are appropriately supported to move between rooms and choose activities.
- Children are comfortable and state they enjoy attending the provision. They are well behaved and show respect for their peers, and for the younger children. This helps promote their self-esteem and confidence.
- Parents are consulted about their child's individual needs. Their views are respected and they are provided with detailed feedback about their child. Parents comment positively about the setting.
- Partnerships with the schools attended by children are well established and information about each child's day is shared, helping to support positive transitions between settings.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

| We will issue a Welfare Requirements Notice requiring the provider to: | | | | |
|--|---|------------|--|--|
| | | Due Date | | |
| | ensure that staff are able to identify and act upon any signs of possible abuse and neglect in a timely and appropriate way | 10/11/2017 | | |
| | ensure that any safeguarding concerns about children, and the action taken, are recorded in sufficient detail. | 10/11/2017 | | |

Inspection activities

- The inspector observed activities throughout the inspection.
- The inspector viewed the parts of the premises used by children.
- The inspector held meetings with the area manager.
- The inspector looked at a range of documentation including safeguarding records, policies and procedures, and information about children.
- The inspector took account of the views of parents and children spoken to on the day.

Inspector

Kamaljit Kaur Jandu

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Children's welfare is at risk because safeguarding concerns are not shared immediately with the relevant Local Authority to ensure that steps to protect them from harm can be taken. Staff do not keep sufficient records which means that action is not taken in an effective or timely manner by the designated person for safeguarding in the setting. This means that children are not likely to receive the right level of support at the right time which leaves them at risk of continued harm. Improvements identified at the last inspection have been implemented and children's safety when using different parts of the building is now effective. In the main, leaders are evaluating day to day practice. They identify and take action to make some ongoing improvements to the provision for the children. However, they have not identified weaknesses in safeguarding arrangements. A well-established programme of professional development helps staff to support children successfully. Staff effectively assess individual children and identify where they may require additional support. They consult with parents, teachers and external agencies and timely interventions are made to help close gaps in children's attainment. Strong partnerships with parents are in place.

Quality of teaching, learning and assessment is good

Staff use their good knowledge about individual children to support them in their play. Staff consult with teachers and parents about what children already know and can do to plan and provide complimentary experiences that help extend children's learning. An exciting and interesting range of experiences and activities are provided which the children engage with enthusiastically. For example, children support their younger friends to make bracelets. They extend their imagination when using arts and crafts. Parents are provided with detailed and accurate feedback.

Personal development, behaviour and welfare are inadequate

Staff are not vigilant enough to ensure children are kept safe when safeguarding concerns arise. This means that signs that children may be at risk are missed, and significantly impacts on their safety and well-being. Children are effectively supported in their play by staff who know them well. All children receive appropriate praise and encouragement, including younger or less able children, and those with additional needs. Children's social and emotional well-being is assured because they learn about being kind to others. Older children show care and consideration when making suggestions for art work to their younger friends. They are patient whilst waiting for younger children to take turns when playing games. They encourage each other and show interest when children impart their news of the day. Children behave well. Strong relationships are built with the schools attended by the children, enabling staff to support transition between settings effectively.

Setting details

| Unique reference number | EY432319 |
|---|--|
| Local authority | Worcestershire |
| Inspection number | 1099597 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 12 |
| Total number of places | 62 |
| Number of children on roll | 48 |
| Name of registered person | Worcestershire YMCA Limited |
| Registered person unique reference number | RP521630 |
| Date of previous inspection | 27 April 2017 |
| Telephone number | 01527 65668 |

Y Play Before & After School & Holiday Club was registered in 2011. The after school club is open each weekday from 7.30am to 9am and from 3pm to 6pm during term time. The holiday playscheme is open from 7.30am to 6pm during all school holiday periods. There are 10 members of staff. Of these, five hold appropriate early years qualifications at level 3, and three hold level 2 qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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