

Inspection date	26 October 2017
Previous inspection date	10 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff work well with the host school and know what children are learning during the day. They complement this in the club and provide opportunities for children to extend and build further on the skills they learn in school.
- The manager uses self-evaluation effectively to identify ongoing improvements. She gathers feedback from parents and children to extend the range of opportunities for children. For example, the manager has made changes to the environment to provide children with more time to follow their interests.
- Parents comment positively about the club and the friendly staff. They say that their children settle well and develop confidence to mix and socialise with children of different ages. Staff talk to parents about activities their children have enjoyed and what they have eaten each day, helping to keep them informed about their child's time at the club.
- Children know what is expected of them. They demonstrate positive relationships with staff and show that they feel valued and appreciated. Children behave very well and play cooperatively with their friends.
- Children say that they enjoy being in the cosy corner in the club and reading a book to relax.

It is not yet outstanding because:

- The management team has not fully embedded some of the systems for monitoring staff performance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the systems for monitoring staff performance, offering more opportunities for staff to develop the quality of their interactions with children even further.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Overall, staff use professional development opportunities well, such as attending in-house training and external courses to continually improve their work with children. For example, recent training has helped staff provide more opportunities for children to make choices about their play and for them to manage risks. Staff keep their knowledge of child protection procedures up to date. Safeguarding is effective. Staff know the signs that may suggest that a child is at significant risk of harm. They know where to report any concerns about children's safety and welfare. Daily risk assessments help staff to remove any hazards, providing a safe environment for children. Staff promote children's safety well. For example, they provide children with bibs to wear when they are collected from the host school and throughout their time in the club. This means that these children can be seen easily among all the other children leaving the school.

Quality of teaching, learning and assessment is good

Staff provide children with a friendly environment where they demonstrate a sense of belonging. They play alongside children and listen to their views and wishes. Staff provide an exciting range of toys and resources for children to explore independently when they arrive at the club. They show children pictures of other resources that are kept in a store cupboard and ask them what they would like to play with. This gives children choices to support their interests. Staff involve children in the planning of activities and gather their views and ideas, helping children to feel valued and appreciated. Staff play board games with children and encourage them to share and take turns. Younger children demonstrate good social skills and enjoy playing alongside older children. Staff are good role models and provide helpful demonstrations to the children, such as how to balance on one leg. Children copy well and develop their balance and coordination.

Personal development, behaviour and welfare are good

Each child has a named key person. From the start, this member of staff spends time getting to know the children. Staff gather information from parents about children's interests and use this to talk to children about their home life. Staff support children by sensitively helping them to settle in and developing their confidence. Children show that they feel emotionally secure in the club. They know where to leave their belongings and demonstrate an awareness of the club's routines. For example, staff clap their hands to gain children's attention to let them know about changes in routine. Children respond by stopping what they are doing and clapping back. Staff warmly greet children by name and ask them about their time at school during the day. They provide children with a healthy range of snacks. Children demonstrate their independence when they serve themselves. Children demonstrate an awareness of how to keep themselves safe. For example, they say that if they move tables there needs to be two people at each end.

Setting details

Unique reference number	EY465944
Local authority	Leicestershire
Inspection number	1088180
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	26
Number of children on roll	56
Name of registered person	Kelly Donna Palfreyman
Registered person unique reference number	RP908739
Date of previous inspection	10 January 2014
Telephone number	07825 773307

Smiles Ratby registered in 2013 and is situated in Ratby Primary School. The club employs two members of childcare staff. The manager holds an early years qualification at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 9am and from 3pm until 5.30pm.

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