

Inspection date	26 October 2017
Previous inspection date	23 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers continually use ongoing self-evaluation and risk assessment to swiftly improve practice. They gain the views of staff, parents and children to rapidly make changes that benefit the children. The provider has addressed the recommendations made at the last inspection and provides excellent provision for children.
- The provider ensures that training, partnership working, teamwork and support result in highly effective teaching that is continually tailored to each child's needs. Recent training has been used to significantly enhance the learning of children who prefer to be outdoors.
- Staff continually adapt planning and teaching to encourage children's individual interests. All children, including those who have special educational needs or speak English as an additional language, make extremely good progress in their learning.
- All staff work exceptionally well to meet the needs of children and their families so that parents are fully involved and all children have equal chances to develop and learn.
- Staff are steadfast role models who engage respectfully with children and encourage them to develop high levels of respect and cooperation for one another.
- Staff are highly competent in using an extensive range of resources and learning experiences to capture all children's interests and help them remain very engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer older children even more opportunities to engage in more complex mathematical experiences, to further expand on this area of their learning.

Inspection activities

- The inspector and the manager carried out a tour of the premises and the areas used by children.
- The inspector and the manager completed a joint observation of an activity.
- The inspector sampled records, policies and procedures, and documentation relating to staff suitability.
- The inspector spoke to staff and children at convenient times throughout the visit.
- The inspector spoke to some parents and checked the written feedback of others, to take their views on the setting into account.

Inspector

Stephanie Graves

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager meticulously reflects on the progress of individual and groups of children, to identify and rapidly close any gaps in their learning. Staff plan extremely well in all areas of learning. The provider recognises that even more could be done to challenge older children to learn and use language linked to simple addition, subtraction and quantity. Safeguarding is effective. Staff understand how to recognise the signs that a child may be at risk of harm and how to report their concerns. The manager is extremely secure in her knowledge of how to encourage vigilance and respond to emergency situations, to keep children safe. The provider ensures that all requirements are met, including those for medication procedures, keeping the setting clean, safe and secure, and responding to parental concerns.

Quality of teaching, learning and assessment is outstanding

Staff are highly effective in helping children of all ages become engrossed in the activities they enjoy. For example, older children concentrate hard as they learn to identify logos and labels as they develop their early reading skills. Younger children become captivated with mixing pumpkin seeds and paint together, before spooning the mixture back into the pumpkin. Staff ask many interesting questions to encourage children to think about what is happening and to help them become even more involved in the activity. They introduce new words, such as 'goosey' and 'slimy', to entice children and encourage them to develop their vocabulary. Staff use all opportunities to capture babies' interest as they sing to them and clap as they excitedly try to join in. They use simple words and sounds to continually encourage babies to babble and respond to their interactions.

Personal development, behaviour and welfare are outstanding

The key-person approach is highly successful in helping children and families to form exceptionally close bonds with staff from before children start. Even babies very new to the setting already show a great deal of confidence and trust in their key person and surroundings. Staff are consistently loving and kind to children and help them to develop high levels of self-assurance, independence and emotional well-being, ready for learning. For example, older children confidently negotiate to take turns in games, hold mature conversations with their friends and know how to use equipment, such as large apparatus, safely. They gain many skills ready for their future learning and school.

Outcomes for children are outstanding

All children thoroughly enjoy their time at nursery; particularly during outdoor activities. Older children show immense concentration as they investigate and explore. For example, they pour water into guttering placed at different heights and work out ways of successfully catching it in containers at the bottom. Younger children are highly competent at using wheeled toys, as they balance and negotiate space extremely well. Babies are highly confident in moving around independently and learning that interactive toys create lights and sounds when they touch them.

Setting details

Unique reference number	EY276621
Local authority	Kent
Inspection number	1085808
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	80
Number of children on roll	164
Name of registered person	Happy Days UK Ltd
Registered person unique reference number	RP909314
Date of previous inspection	23 January 2015
Telephone number	01795 424348

Happy Days UK Ltd day nursery registered in 2004. The nursery is situated in a residential area in Iwade, Sittingbourne, Kent. It is open each weekday from 8am until 6pm, for 51 weeks of the year. The provider employs 31 members of staff, 21 of whom hold recognised childcare qualifications at level 3 or above. One of the owners has qualified teacher status. The provider is in receipt of funding for the provision of early education to children aged three and four years of age.

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