

# Best Childcare Nursery

138 Chapeltown Road, LEEDS, LS7 4EE



<b>Inspection date</b>	24 October 2017
Previous inspection date	27 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly qualified staff are skilful teachers. They provide children with an exemplary range of activities that enthuse and excite them. Children are consistently absorbed in their learning. They are highly motivated, curious and confident learners.
- Staff have expert knowledge of the ways young children learn. They make meticulous plans for learning that are based on astute observations of children's play and sharp assessments of their abilities. This contributes to the excellent progress that all children make, including those who have special educational needs and/or disabilities.
- The management team scrutinises all aspects of practice. They are strongly committed to continuous improvement and their drive and enthusiasm are infectious. This contributes to the remarkable levels of motivation throughout the whole staff team, who share their vision to provide the best care and learning experiences possible for children.
- Partnerships with parents are very well established. From the very beginning, parents make significant contributions to children's learning both in nursery and at home. They are very happy with the care and learning experiences that staff provide. Parents commend the nursery for treating each child as unique.
- Staff have extremely high expectations. They show children great respect and value the contributions each child makes. Children demonstrate superb levels of self-esteem and feel happy and safe in nursery. They respond very positively to consistent guidance from staff and their behaviour is commendable.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to assess the impact that the excellent programme for staff development has on children's learning and development.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development. She carried out a joint observation of an activity with the manager.
- The inspector held a meeting with the providers, the manager and the assistant manager. She looked at relevant documents provided, such as evidence of the suitability checks carried out on staff, policies and risk assessments.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of the views of others through written feedback provided.

### Inspector

Clare Wilkins

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Comprehensive recruitment procedures and ongoing checks help to ensure that staff are suitable. Staff know what to do if they are concerned about a child's welfare. Children are well supervised indoors and outdoors and the premises are very secure. Stringent procedures help to keep children safe, for example, in the event of a fire. Managers have extremely high expectations. They provide excellent support and supervision for staff, who are very keen to build on their skills. They engage in many well-focused professional development opportunities that enhance their already outstanding teaching. Managers closely monitor children's progress and the impact of staff's teaching. They are assessing how this improves as staff extend their skills. Strong partnerships with other professionals help to provide consistency of care and learning.

### **Quality of teaching, learning and assessment is outstanding**

Staff take time to discover what fascinates and thrills children. They use what they know to shape learning experiences. Activities are highly appealing and precisely meet the learning needs and preferences of individual children. Staff interactions with children are first rate. They listen intently to babies as they babble, skilfully waiting and responding to their early attempts at communicating. This contributes to children's excellent communication and language skills. Babies become engrossed as they explore sounds they make with items from the 'curiosity shelf'. They eagerly take part in a vast range of activities that supports their sensory development. Older children become captivated during stories. Staff support them to predict and question while they read together.

### **Personal development, behaviour and welfare are outstanding**

Staff have the highest regard for supporting children's emotional well-being and encourage a sense of togetherness. Children are part of a key family tree and spend time with siblings and children from other age groups. This helps them to develop excellent social skills. Children show remarkable respect and empathy. Staff encourage a community of learning and teach children exceptionally well about the lives of others. For example, they spend time with elderly people and learn about the diverse faiths and cultures in their local area. The nursery has a strong focus on inspiring both staff and children to lead healthy lifestyles. Children help to prepare nutritious meals with the chef and benefit from plenty of fresh air and exercise. Children have excellent knowledge of how to stay safe. For example, when staff make a fire in the garden, children identify the dangers, design a barrier and make rules to keep themselves safe.

### **Outcomes for children are outstanding**

Children's achievements are superb. Many children are exceeding the levels of development expected for their age range. The most able children benefit from challenging activities that help to maintain their enjoyment of learning. Older children are very independent and develop a sense of responsibility. They have strong skills in early mathematics and literacy and are extremely well prepared for school.

## Setting details

<b>Unique reference number</b>	EY440416
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1065822
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	60
<b>Number of children on roll</b>	94
<b>Name of registered person</b>	Best Family Childcare Ltd
<b>Registered person unique reference number</b>	RP526064
<b>Date of previous inspection</b>	27 June 2013
<b>Telephone number</b>	0113 2626054

Best Childcare Nursery registered in 2012. The nursery employs 18 members of childcare staff. Of these, 15 have appropriate early years qualifications at level 3 or above, including one staff member who is an early years teacher, three staff who have an early years degree and two who have a relevant Master's degree. The nursery opens all year round, Monday to Friday. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for children aged two-, three- and four-year-old children.

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