

Super Camps at Akeley Wood School



Akeley Wood Junior School, Wicken Park Road, Wicken, MILTON KEYNES, MK19 6DA

Inspection date	24 October 2017
Previous inspection date	6 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their play and have fun at the camp. Staff provide a variety of stimulating activities. For example, children enjoy creatively exploring materials, they engage well with role play and energetic play outside. There is planned time to listen to stories and reflect on the day's activities at the end of the day.
- Staff establish effective partnership with parents. Key persons seek information from parents, such as children's preferences, to help ensure children settle well. They provide parents with detailed information about their children's time in the club, such as through written observations. Parents are very complimentary of the care their children receive.
- Staff are warm and friendly towards children. Children approach staff confidently, often directing them in their play. Staff listen carefully to children. They value children's thoughts, wishes and opinions.
- Managers and leaders consider parents' and children's views as well as ongoing reflections on the provision to regularly make improvements. For instance, they have further ensured toys, resources and activities are appropriate for the age of children.

It is not yet outstanding because:

- Although staff support children's personal, social and emotional development well overall, they do not make the most of all opportunities to help children include other children in their play to further extend their social skills.
- Staff do not fully support children to extend their understanding of how to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to consider and include other children in their play
- help children to take even more responsibility for managing risks and expand their awareness of hazards.

Inspection activities

- The inspector observed activities in the playrooms and the outside play areas.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, policies and procedures, and a range of documentation, including observations on children's play.
- The inspector completed a joint observation with the regional manager.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector spoke to the leadership and management team, staff and children at appropriate times during the inspection.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The leadership team ensures all staff update their safeguarding knowledge regularly. Staff demonstrate a good understanding of the signs which would give rise to child protection concerns. They know the procedures to follow if they have any child protection concerns, including direct whistle blowing to the relevant authorities. The leadership team effectively uses recruitment and induction procedures to ensure staff are suitable. The manager checks that staff have a good understanding of their roles and responsibilities before camp opens to children. He monitors staff practice. Staff have weekly reviews with their manager to help celebrate success and pinpoint areas for development. The manager and leadership team are thorough in their risk assessments to help ensure children's safety. Staff use their walkie-talkies to communicate and make arrangements to help maintain good supervision levels, such as during children's move from inside to outdoors.

Quality of teaching, learning and assessment is good

Staff are enthusiastic in their interactions with children. They are alert to any children who are less well involved in activities and motivate all children to engage well. Children enjoy lots of creative play and staff are skilled at maintaining children's interest and focus. For example, children enjoyed exploring the texture of shaving foam. Staff encouraged children to make marks in foam, including writing their names. They then helped children explore colour mixing in the foam. Children were able to follow their ideas as they pretended the foam was sun cream for animals that lived in the jungle. This was in response to simple explanations provided by staff about different ways animals keep cool in the jungle. Children confidently find solutions to problems, such as telling staff they need more water to wash off the foam better. Staff ask children questions in their play to encourage them to think and communicate well.

Personal development, behaviour and welfare are good

Overall, staff work effectively to support children's emotional and physical well-being. Staff support children to settle in quickly on arrival. They explain their clear expectations for children's behaviours at the start of the day. Children behave well and listen to instructions. Staff encourage children to share their achievements and they praise them for their efforts. For instance, children proudly display their construction models as they take part in a competition. Staff constantly encourage children to make choices in their play, such as whether they want to play inside or outdoors. Children receive good support to follow a healthy lifestyle. They enjoy playing in the expansive gardens each day. Guidance is available to ensure parents provide healthy foods for children. Staff are alert to any allergies children may have. Children follow good hygiene practices, such as when washing their hands before mealtimes. Children are happy and settled.

Setting details

Unique reference number	EY372438
Local authority	Northamptonshire
Inspection number	1065161
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	120
Number of children on roll	14
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	6 August 2013
Telephone number	01235 467303

Super Camps at Akeley Wood School registered in 2008. The camp is open during spring, summer and some other school holidays from 8am to 6pm. Three members of staff work with children. This includes two members of staff who hold appropriate early years qualification at level 3.

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