

Giggles Day Nursery- Hounslow

94 Bath Road, Hounslow, Middlesex, TW3 3EH



Inspection date	24 October 2017
Previous inspection date	22 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children quickly develop strong bonds with staff, who are kind and responsive to their needs. Children are happy and enjoy their time in the nursery.
- The partnerships with parents are good. Parents speak warmly about staff and their children's experiences. Staff keep them well informed about their children's development.
- Staff promote children's communication and language skills particularly well. They use a variety of methods, such as visual images and simple sign language, to support children who speak English as an additional language.
- Children who have special educational needs and/or disabilities and those who need extra help to catch up with their peers are supported well. Staff are proactive in seeking early intervention and work well with other agencies, such as speech and language specialists.
- Owners and managers are ambitious and keen to provide high-quality care and learning for all children. They actively seek the views of other professionals and confidently implement new systems to help them to improve the outcomes for children.

It is not yet outstanding because:

- Planning of the activities is not always meticulously linked to the next steps in children's learning to consistently support them to make rapid progress.
- The systems for monitoring and tracking the groups of children are not fully effective. Not all groups are included to help staff to thoroughly evaluate the provision and raise all children's outcomes to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the planning of activities to more precisely match what children need to learn next and promote their rapid progress
- broaden the systems used to monitor and track the progress of groups of children to include all those who attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors to assess the impact this has on children's learning.
- The inspector carried out two joint observations with the manager.
- A range of documents was sampled, including evidence of the suitability of staff, their training and qualifications, some policies and procedures and children's records.
- The inspector spoke with parents and took account of their views. She looked at the results of parent surveys and written testimonials.
- The inspector had meetings with the manager and the two owners of the nursery. The nursery's self-evaluation process was discussed.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the procedures to follow if they have concerns about a child's welfare. All staff attend child protection training regularly to keep their knowledge up to date. They have a good understanding of wider safeguarding issues, such as their responsibilities under the 'Prevent' duty. The owners have meticulous procedures for staff recruitment, which further supports children's safety and well-being. Staff are supported to increase their professional skills and qualifications through regular training. The managers pro-actively ask the views of parents, children and other professionals to aid them in planning for future improvements. Strong links with local schools help staff to prepare children for their move into Reception classes.

Quality of teaching, learning and assessment is good

Staff motivate children well through their own enthusiasm and positive support. They plan and provide a stimulating range of activities that reflects children's interests. Staff engage children in meaningful conversations during their play. For example, staff and older children examine and discuss exotic fruits from a favourite story. Younger children help to cut up a pumpkin and talk about their findings. Eager children gather around members of staff for spontaneous stories or singing games. Staff carry out regular assessments on their key children to keep track of their development. Information about children's activities is shared daily with parents.

Personal development, behaviour and welfare are good

High adult-to-child ratios help to ensure all children have the support they need. Younger children are nurtured well. They have close links with their key person and demonstrate they feel safe and secure. Staff are good role models for children. They speak kindly to children and help them to learn to share and take their turn. Children access the outdoor area freely and enjoy a good variety of activities in the fresh air. They navigate obstacle courses, build with large-scale blocks and energetically kick balls. Staff understand the importance of teaching children to be independent in their personal care. They work with parents to achieve toilet training and promote good hygiene routines as part of children's preparation for school.

Outcomes for children are good

All children, including those receiving additional funding, make good progress from their starting points. From an early age, children learn good social skills. They confidently engage with other children and adults. They play with older and younger children and show kindness and respect for each other. Older children look at books independently and learn to recognise and write their names. They count objects, and each other, accurately. Younger children manipulate building blocks and create imaginative works of art.

Setting details

Unique reference number	EY375125
Local authority	Hounslow
Inspection number	1062177
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	44
Number of children on roll	51
Name of registered person	Giggles Day Nursery Limited
Registered person unique reference number	RP910265
Date of previous inspection	22 October 2013
Telephone number	020 85771815

Giggles Day Nursery - Hounslow registered in 2008 and is privately owned. The nursery is open each weekday from 8am to 6pm throughout the year, apart from bank holidays and between Christmas and New Year. The nursery provides early education funded places for eligible two-, three- and four-year-old children. The nursery employs 11 staff including the manager and the nursery cook. Of these, one holds qualified teacher status and eight staff have relevant qualifications at level 2 and level 3.

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