

Childminder Report

Inspection date	20 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding of how children learn through play. She provides age-appropriate resources to support their learning and development and this helps them make good progress from their initial starting points.
- Children are happy, confident and demonstrate that they feel safe and secure in the homely environment. The childminder swiftly builds close attachments with new children, which helps them settle quickly as they arrive at the setting.
- Partnerships with parents are strong. The childminder shares information about children's development and how parents can support them at home. Parents are very complimentary about the care that their children receive and they talk about how much their children look forward to attending.
- The childminder reflects on her work and makes changes that have a positive impact on her teaching. For example, she identifies strengths in her practice and areas for further development, to ensure good outcomes for children.

It is not yet outstanding because:

- The childminder does not organise resources effectively to enable children to easily choose the toys and resources they would like to use.
- The childminder does not consistently share information about children's learning with other settings they attend, to help enhance continuity in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to help all children easily choose what they would like to use, to enable them to build on their interests
- strengthen the links with other settings that children attend to help achieve greater consistency and support for their ongoing learning and development.

Inspection activities

- The inspector considered the views of parents and carers through letters provided on the day of the inspection.
- The inspector sampled a range of documentation, including attendance records, accident records and suitability checks. She discussed the childminder's self-assessment information, observation, assessment and planning records.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder remains up to date with changes in safeguarding legislation. She knows the reporting procedure to follow should she have concerns about a child's welfare. The childminder carries out regular checks of the areas used by children to make sure that they are safe. The childminder monitors and tracks children's learning accurately. This helps her to establish how well children are progressing and to identify any areas where they are not achieving as expected. The childminder accesses a wide range of training opportunities through effective partnerships with other professionals. She confidently discusses the positive impact that phonics training has had on her teaching and on children's outcomes.

Quality of teaching, learning and assessment is good

The childminder makes regular observations and assessments of children's learning. She plans activities that interest children and motivate them to learn. Children extend their language and communication development well. For example, the childminder sits at eye level with young children and introduces new words, such as 'fire engine' and 'ambulance'. They match pictures and the childminder makes single words into simple sentences for them to copy. Children have great fun as they explore interactive toys and develop their understanding of technology. For instance, they excitedly press buttons, locate shapes and delight when they activate flashing lights and sounds. Children are imaginative and creative in their play. For example, they enthusiastically make pictures out of coloured rice and use an umbrella to catch rain. They pretend that the water collected is a small pond for a frog that they find under the leaves.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's home. She is warm and caring towards them, helping to support their emotional well-being and sense of belonging. The childminder enthusiastically joins in with children's play. Children have many opportunities to engage in physical exercise and learn about the natural world. For instance, children enjoy visits to a variety of places, such as forest school and the local park. The childminder uses praise effectively to help build children's confidence and self-esteem and encourages children to socialise with others. She helps children at an early age to respect and value the similarities and differences between individuals.

Outcomes for children are good

All children develop good skills in readiness for their eventual move to school. They are sociable, independent and inquisitive learners. Children develop their mathematical knowledge well. For example, they count, sort, and match objects. Children learn about the concept of rhythm, as they enthusiastically sing and dance along to familiar songs.

Setting details

Unique reference number	EY491579
Local authority	Oxfordshire
Inspection number	1023972
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	4
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Carterton, Oxfordshire. The childminder provides care Monday to Friday from 7am to 6pm, all year round.

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