

Kiddy Academy Day Nursery

31-33 Tynwald Hill, LIVERPOOL, L13 7DN



Inspection date

23 October 2017

Previous inspection date

19 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated management team considers the views of staff, parents and children when evaluating the quality of the provision and planning future improvements. The team identifies when further improvements are needed and is committed to offering high-quality early years experiences.
- Clear procedures are in place to keep children safe. Managers and staff carefully monitor adult-to-child ratios throughout the day, to ensure children are well supervised at all times.
- Staff carefully assess children's progress and use this information to plan what they need to learn next. They quickly identify any gaps in children's learning and implement plans to ensure they receive the support they need to make good progress.
- Staff develop warm, nurturing relationships with children. They are always on hand to offer praise and gentle reassurance when needed.
- Staff talk with parents on a daily basis about their children's routines and activities. They share ideas that parents may like to try at home, to support their child's learning further.

It is not yet outstanding because:

- Staff do not provide the same high level of opportunity across all areas of learning for children who prefer to play and learn outdoors.
- Staff sometimes ask questions that do not effectively challenge children to develop their thinking skills and extend their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children who like to play outdoors to build successfully on their learning in their preferred environment
- develop staff teaching skills further, so that they consistently make the most of opportunities to challenge children in their learning and develop their critical-thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the managers and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke with a small number of parents and also considered their views in written form.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

Managers monitor staff closely. They observe them as they work with children and meet with them to discuss aspects of their role. Managers carefully plan training opportunities to help ensure that staff have the skills to effectively fulfil their role. For example, training in safe-sleep practices has been effectively used in the baby room to support staff in conducting thorough checks on sleeping children. The arrangements for safeguarding are effective. Staff can identify issues that would give them cause for concern about a child's welfare. They know how to refer any concerns to the relevant authorities to protect children. Staff with first-aid qualifications are effectively deployed throughout the nursery to ensure that children are well cared for in the event of an accident. Managers monitor accident records and take steps to help prevent further accidents in the future. Managers carefully monitor the progress made by different groups of children. Additional funding is used well to help meet individual children's needs.

Quality of teaching, learning and assessment is good

Staff play alongside children and talk to them about what they see them doing. They effectively support children to develop their communication, social and physical skills. Staff working with younger children introduce new and interesting words as they play. For example, staff helping babies to build using blocks use words, such as crash and smash, to describe the falling blocks they stacked. Older children develop their understanding of mathematical concepts as they play. For example, they use words, such as full and empty, when describing what happens as they fill a buckets during water play. Younger children enjoy sharing story books while older children confidently retell favourite stories from memory.

Personal development, behaviour and welfare are good

Staff gather important information about children from their parents when they first start at the nursery. They know what interests children, and use this knowledge well to help them to settle. Staff are good role models. They manage children's behaviour consistently, praising children and gently explaining why some behaviours are not appropriate. Staff talk to children about the importance of a healthy diet and ensure they follow good hygiene procedures. They help children to develop their independence well. For example, children as young as two years of age confidently serve their own lunch and pour their own drinks at mealtimes.

Outcomes for children are good

Children make good progress. They are active learners who confidently make decisions about what they would like to play with. Children enjoy trying new experiences and are motivated in their learning. They play well together, share toys and take turns. Babies enjoy exploring a variety of sensory opportunities. Older children develop a range of early literacy and numeracy skills. This helps to prepare children for the next stage in their learning and eventual move to school.

Setting details

Unique reference number	EY372891
Local authority	Liverpool
Inspection number	1115616
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	60
Number of children on roll	48
Name of registered person	Tynwald Hill Day Nursery Ltd
Registered person unique reference number	RP904510
Date of previous inspection	19 November 2013
Telephone number	0151 228 6593

Kiddy Academy Day Nursery was registered in 2008. The nursery employs 15 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6, eight hold level 3 and one holds level 2. The nursery opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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