# Rainbow @ Broadbent Fold Primary School



Broadbent Fold Primary School, Tennyson Avenue, Dukinfield, SK16 5DP

Inspection date	20 October 2017
Previous inspection date	Not applicable

The quality and standards of	the This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership ar	nd management	Good	2
Quality of teaching, learning and	assessment	Good	2
Personal development, behaviour	r and welfare	Good	2
Outcomes for children		Not applicable	

### Summary of key findings for parents

## This provision is good

- The manager leads a team of highly skilled and trained staff who have an absolute conviction that all children will achieve through good-quality play experiences. She aspires to be outstanding and has created a play environment where individuality, respect and tolerance are at the heart of the club's ethos.
- Children's laughter permeates throughout this vibrant club. They are keen to share their experiences from school and play cooperatively across the differing ages. Children behave well and show genuine care and affection towards one another. They embrace one another with hugs and provide praise and encouragement during their play.
- Staff teach children well about differences and similarities beyond their own experiences. Children articulately and positively discuss the make-up of different families, such as some children having two dads or two mums. Children are well-rounded individuals who have a deep understanding of the community they belong to.
- Partnership working is good. Links with the local authority, parents and external childcare professionals are robust. Parents receive daily updates of their child's time at the club and receive regular newsletters.

#### It is not yet outstanding because:

- The manager does not include the views of all parents in the self-evaluation process.
- Staff do not always ensure that they share information from the host school to consistently support children's learning through play.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- include the views of all parents in the self-evaluation process
- strengthen the links with the host school and share more comprehensive information about working together to support children's learning, development and play.

# **Inspection activities**

- The inspector had a tour of the premises.
- The inspector observed the quality of interactions and assessed the impact on children's development.
- The inspector held a meeting with the manager and looked at records and documentation including, evidence of the suitability of staff.
- The inspector spoke to parents and took account of their comments.
- The inspector spoke to children and staff throughout the inspection.

#### Inspector

Luke Thomas Heaney

# **Inspection findings**

#### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have undertaken safeguarding training and have a good knowledge and understanding of the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure well and fully understand the steps to take, should they become concerned about a colleague's conduct. Risk assessments are robust and all areas of the club are safe and secure. The manager has good systems for gathering statutory information about children and their families. She fully understands her legal responsibilities to adhere to the Data Protection Act 1988 and knows how to keep sensitive information secure at all times. Staff receive good support and guidance during supervisory sessions and appraisal meetings. They attend training which has a positive impact on outcomes for children. For example, a course around the development of boys has equipped staff with a greater understanding of how to support the imagination of boys during physical play. Overall, self-evaluation is robust and improvement plans are strong. The manager's capacity to continually improve is good.

#### Quality of teaching, learning and assessment is good

Staff use their good knowledge of playwork and child development to plan interesting and challenging play opportunities. Children thoroughly enjoy their time at the club and are proud to be part of the rainbow family. They are keen to show the inspector spooky collages they have made and take pride in showing parents construction towers they have built. Staff have created a safe haven, where children can freely express themselves and feel safe in a nurturing environment. Children of all ages show good perseverance and are never satisfied until a given task or challenge is complete. They take turns with toys, listen to the views of others and resolve minor disagreements between themselves. Younger children become fascinated while exploring gloop and excitedly weigh ingredients while baking cakes. Older children skilfully operate challenging computer programs and enjoy building dens outside. Children have a positive attitude towards their play and are well prepared for their next steps in learning.

#### Personal development, behaviour and welfare are good

Care practices are good. Staff place high emphasis on supporting children's emotional and physical well-being. They spend time getting to know children and their families during the settling-in period. Children are self-confident, self-motivated and resilient individuals who are keen to take on new challenges. They confidently solve mathematical problems while discussing capacity and work harmoniously while completing challenging puzzles. Staff provide children with healthy and nutritious foods. Drinking water is readily available and children talk about the importance of healthy lifestyles. Staff teach children well about personal safety and managing appropriate risks during their play. Children remind one another not to run too fast and discuss how to use play apparatus correctly.

## **Setting details**

Unique reference number EY491371
Local authority Tameside
Inspection number 1115557

**Type of provision**Out of school provision

Childcare - Non-Domestic

**Registers**Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 11

**Total number of places** 30 **Number of children on roll** 53

Name of registered person Rainbow Day Nursery & Out Of School Club

Limited

**Registered person unique** 

reference number

RP534750

**Date of previous inspection**Not applicable

Telephone number 07789220599

Rainbow @ Broadbent Fold Primary School registered in 2015. The club opens Monday to Friday, term time only. Sessions are from 7.45am until 8.45am and 3pm until 5.45pm. The club employs five members of childcare staff. Of these, three have early years qualifications at level 3 or above. Two members of staff are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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