

Clubland @Claygate Primary School

Claygate Junior School, Foley Road, Claygate, Esher, Surrey, KT10 0NB



Inspection date

18 October 2017

Previous inspection date

11 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the setting. They receive a warm welcome by staff when they arrive and form positive relationships with both staff and other children.
- Staff are very good at supporting children's independence during routines and activities. As a result, they grow in confidence and develop a sense of responsibility.
- Children take part in a good range of interesting activities. The manager involves staff and children in the planning of these during the sessions. She encourages children to express their views and interests.
- Recently improved procedures ensure children cannot leave the premises unsupervised are very well understood and adhered to by all staff.
- Partnership with parents is very good. Staff actively work with parents to make sure that they can meet the individual needs of all children who attend the setting. Leaders seek out parents' views when evaluating and improving the quality of the provision.

It is not yet outstanding because:

- Staff do not support children's experiences effectively enough at times, so that they have consistent opportunities to be engaged in meaningful activities.
- Staff do not make the best use of available resources in the outdoor environment consistently, so that children can engage in a wider range of interesting activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to be more engaged in meaningful activities throughout the session
- review the organisation of resources and experiences in the outdoor area so that children can choose from a wider range of interesting and stimulating activities.

Inspection activities

- The inspector observed children taking part in activities indoors and outdoors.
- The inspector held meetings with the nominated person and manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector viewed a range of documentation, including risk assessments and staff recruitment records.
- The inspector took account of the views of parents during the inspection.

Inspector

Carla Roberts

Inspection findings

Effectiveness of the leadership and management is good

Leaders and staff work very well in partnership with parents. They provide parents with feedback on a daily basis about the activities their children have been involved in, and their general well-being during the session. Staff work very effectively with parents to make sure that any children with specific health needs or dietary requirements are well supported. This includes gathering detailed information about children when they first start and keeping abreast with any changes on an ongoing basis. Leaders hold regular meetings with staff, where they receive feedback about their practice. Leaders make sure that all essential training is kept up to date. Safeguarding is effective. The provider completes thorough checks on staff to assess their suitability to work with children when they start and on an ongoing basis. Staff have current knowledge and understanding of child protection issues, including how to recognise signs a child could be at risk of online sexual exploitation. There is a clear and visible policy in place for reporting any concerns about children's welfare.

Quality of teaching, learning and assessment is good

Children clearly enjoy their time at the setting. They are able to contribute to the planning of their learning because the manager asks for their views on a weekly basis. For example, children were keen to have Halloween themed activities and were able to choose from a range of planned activities during the session. Some children enjoyed baking and decorating their own Halloween cupcakes, while others took part in a creative spider web making activity. The manager and staff regularly review practice to make sure they are effective in meeting all children's needs. Staff interact positively with children. They encourage children to express themselves during activities and at snack times, showing a genuine interest in their thoughts and ideas. Children have plenty of opportunities to support their physical development outdoors. Staff join in with their games, suggesting ideas to enhance their experiences and ensuring they play safely. For example, they create a track for children to follow when riding on the 'dinky carts', and ensure they take it in turns.

Personal development, behaviour and welfare are good

Staff make sure that the areas where children play are clean, safe and free from hazards. Children form positive relationships with each other and behave very well. Staff promote good behaviour and encourage children to be kind to each other. For example, each staff member awards a child 'Star of the Day' and explains to the group what those children have done to earn this title. This provides children with a sense of achievement. Staff encourage children's independence skills extremely well. For example, they fill and make their wraps and sandwiches, or spread toppings on crackers from a range of ingredients. Children are very well supported in learning how to keep themselves healthy and safe. For example, many children routinely wash their hands without prompting before snack time. They know the rules when playing outside, for instance, that they must wear high-visibility jackets so they can be seen clearly by staff.

Setting details

Unique reference number	EY375206
Local authority	Surrey
Inspection number	1114390
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	109
Name of registered person	Clubland Playscheme Ltd
Registered person unique reference number	RP903166
Date of previous inspection	11 November 2015
Telephone number	07957 435818

Clubland Playscheme Ltd at Claygate Primary school registered in 2008. It is located in Claygate, Surrey. The setting provides a breakfast and after-school care club each weekday from 7.15am to 8.55am and from 3.15pm to 6.15pm, term-time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

