

# Ph Camps - Bathford

Bathford C Of E V C Primary School, Dovers Park, Bathford, Bath, BA1 7UB



<b>Inspection date</b>	23 October 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and camp leader monitor staff well, and support their continuing professional development. For example, recent training for supporting children's imagination and creativity has helped staff to plan more varied craft activities for children.
- Staff provide varied and interesting physical and creative experiences for children, indoors and outdoors. Children make choices about what they want to do and when they wish to join in.
- Staff are good role models for the children. They offer praise and encouragement as children try new things. Children are keen to keep trying.
- Managers and camp leaders reflect on the camps and use feedback from parents and children to identify strengths and areas for improvement.
- Staff make sure they keep children very safe. They implement effective risk assessments and checks for the premises and activities, and they talk with children about their personal safety.

### It is not yet outstanding because:

- On occasion, staff do not ensure that they have all the required materials and resources available for planned activities.
- Staff miss opportunities to encourage children to become fully involved in all aspects of activities to encourage further their participation and motivation.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make sure the resources for planned activities have been checked and are available to the children
- increase children's involvement in planning and setting up activities, to support their engagement and motivation further.

### Inspection activities

- The inspector observed the quality of play and interactions, indoors and outdoors.
- The inspector held a leadership and management meeting with the manager.
- The inspector carried out a joint evaluation of children's engagement in activities with the manager.
- The inspector spoke with the manager, staff and the children at appropriate times during the inspection.
- The inspector sampled paperwork, including policies and procedures, planning and evaluations.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The manager evaluates quality and makes changes to help improve the provision. For example, they have decided to introduce feedback questionnaires for the children to help them find out more about what children enjoy about the overall camp experiences, rather than just the daily comments. They plan to use this to develop the provision and include children's ideas more widely. The manager makes sure staff have appropriate qualifications and uses thorough inductions and encouragement, to extend skills and knowledge. Recent training about how to keep vulnerable children safe has supported staff in understanding fully how to act on concerns about the welfare of a child. Arrangements for safeguarding are effective.

### Quality of teaching, learning and assessment is good

Staff provide a welcoming environment for the children, greeting them enthusiastically and encouraging them to make friends. For instance, as they play a warm-up game, throwing a ball to each other, the children say their name and tell everyone their favourite colour. Staff participate well with the children, and provide them with plenty of encouragement. For example, as children play a game of football they join in, kicking the ball to others, offer suggestions about where children need to move and celebrate enthusiastically when someone scores a goal. Staff provide a range of arts and crafts, and physical, activities. Children enjoy being creative. For example, they eagerly follow instructions to fold paper into a 'swan' and have fun colouring them in. Children enjoy exploring outdoors, including using climbing or balancing equipment, chasing games and finding natural materials.

### Personal development, behaviour and welfare are good

Staff quickly get to know the children and help them feel secure. For example, younger children share toys with staff, and are keen to tell them about what they like and can do. Staff teach the children about keeping safe. For example, at the start of camp they talk with children about safety procedures and rules, fire evacuation, using the toilet and other appropriate boundaries. Children's behaviour is good. Older children show care and consideration for younger children. For instance, they help them to hide and then get back to 'base' during a game of hide and seek outdoors. Staff talk with the children about healthy options for food and drink. They encourage children to be aware of when they need to have a drink after running around. Children follow safety rules well. For example, they stop playing immediately and come to staff, when staff say the safety words. Children are kind to others, including offering comfort when they hurt themselves.

## Setting details

<b>Unique reference number</b>	EY550857
<b>Local authority</b>	Bath & NE Somerset
<b>Inspection number</b>	1110864
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	5 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	PH Camps Ltd
<b>Registered person unique reference number</b>	RP550772
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01225 701830

PH Camps registered in August 2017. It operates from Bathford C Of E V C Primary School in Bath. The camps run from 8am to 4pm on Monday to Friday during every school holiday, except Christmas holidays.

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