

Inspection date	26 September 2017
Previous inspection date	26 September 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider does not meet the requirements for the early years register and Childcare Register. Children's safety and welfare are compromised.
- Not all staff have a secure understanding of all child protection procedures. Some staff do not know what changes to their personal circumstances may make them unsuitable to work with children and must be notified to the manager of the nursery.
- The manager fails to ensure that there is a capable deputy manager available at all times, particularly during her own absences from the nursery.
- The adult-to-child ratio requirements are not met at all times and this means staff do not always meet children's needs effectively.
- Staff are not consistently vigilant or deployed effectively to maintain children's safety and supervise them adequately.
- The manager does not ensure a first-aid box is accessible at all times, particularly when children are playing in the garden.
- Assessment and monitoring systems to track children's learning are not fully effective. For example, staff do not always identify every child's stage of development across all areas of learning. This means that, in some instances, children's individual learning needs are not well planned for.

It has the following strengths

- Children enjoy the interesting activities on offer and are able to make choices in their play.
- Children have opportunities to be active and take part in physical exercise, both indoors and outside.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that all staff understand and implement the safeguarding policy and procedures and are able to demonstrate a secure knowledge of identifying and reporting any child protection concerns 	30/10/2017
<ul style="list-style-type: none"> ■ ensure there is an appointed deputy manager available, who is able to fulfil the manager's role and duties in their absence 	30/10/2017
<ul style="list-style-type: none"> ■ ensure that the provider meets adult-to-child ratio requirements at all times 	30/10/2017
<ul style="list-style-type: none"> ■ ensure staff are vigilant and deployed effectively to maintain children's safety and provide adequate supervision for each child at all times 	30/10/2017
<ul style="list-style-type: none"> ■ ensure there is a first aid box accessible at all times, including when children are in the garden 	30/10/2017
<ul style="list-style-type: none"> ■ improve the quality of assessment and planning procedures and use this information effectively to ensure that all children make the best possible progress across all areas of learning. 	30/10/2017

Inspection activities

- The inspector spoke with the senior representative, the manager, some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines, indoors and outside.
- The inspector carried out a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Staff do not understand or implement the nursery's safeguarding policies and procedures effectively. Some staff do not recognise when children may be at risk of harm, including the risk of being exposed to extreme ideas about right and wrong. The provider follows appropriate recruitment procedures to ensure that all staff are suitable to work with children when they are first employed. However, some staff lack an understanding of what changes in their personal circumstances may impact on their suitability to work with children. Furthermore, they do not know what information about changes in their circumstances must be notified to the nursery manager. These weaknesses put children's safety and welfare at risk. Although, the new manager has a clear vision for improving the setting, she has failed to bring about changes quickly enough and has not ensured that all statutory requirements are met. For example, there is no appointed deputy available to carry out management duties in her absence. The child-to-adult ratio is not met at all times. This impacts on the quality of care provided for the children during the morning, both indoors and in the garden. For example, staff are sometimes not able to supervise and interact with all children effectively when in the garden. Parents report that staff are friendly and approachable and provide useful feedback about their children on a daily basis.

Quality of teaching, learning and assessment requires improvement

The manager and staff do not always assess each individual child's learning needs precisely enough in every area of learning. Consequently, staff do not always plan effectively for children's individual learning needs, including the most able children, in order to help them to make the best possible progress. The new staff team are beginning to work well together. They provide interesting learning experiences that children enjoy. For example, children of all ages engage well in the musical sessions. Children have opportunities to be creative and use various materials to explore and experiment, such as dough, water, sand, paint and glue.

Personal development, behaviour and welfare are inadequate

Children's health and safety are not effectively supported. Staff are not always vigilant and deployed effectively to adequately supervise each child and maintain their safety. For example, sometimes staff do not know how many children are present in order to maintain their safety during an emergency evacuation. Staff in the baby room sometimes have too many babies to look after and this means that babies' needs are sometimes not met. Staff in the room with older children do not supervise children closely enough when they wash their hands, so children are able to put liquid soap in their mouth, which compromises their good health. Moreover, when children play in the garden, the first-aid kit is not easily accessible for the staff to use with children when needed.

Outcomes for children require improvement

Children develop skills for their future learning. They learn to take part in group activities and work well with others. Older children have access to resources to help promote their early literacy and mathematical skills. Children become independent and staff help to

develop their self-care skills from a very young age. For example, babies learn how to put water into cups at the self-service table. However, due to some weaknesses in the assessment and monitoring system, children do not always make the best possible progress in all areas of learning.

Setting details

Unique reference number	EY338966
Local authority	Tower Hamlets
Inspection number	1109365
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	80
Number of children on roll	89
Name of registered person	Green Gables Montessori School Limited
Registered person unique reference number	RP517632
Date of previous inspection	26 September 2016
Telephone number	0207 4882374

Green Gables Montessori School registered in 2006. It is situated in Wapping, in the London borough of Tower Hamlets. The nursery is open every weekday from 8am to 6pm, for 48 weeks of the year. It operates in line with the Montessori educational philosophy. The nursery receives funding to provide free early education for children aged three and four years. The provider employs 37 members of staff, 34 of whom hold a range of qualifications from level 2 to level 8.

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