

Inspection date	23 October 2017
Previous inspection date	25 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff interact well with children, supporting them to be motivated to play and learn. Children, including those with special educational needs and/or disabilities make good progress from their starting points. Children are developing the key skills needed to be ready for school.
- The manager monitors the progress of children's development to identify any gaps in their learning. Staff work in close partnership with other professionals to provide any support children may need.
- Staff are good role models and provide a calm environment. They are consistent in supporting children's developing awareness of the need to share and take turns. Children receive lots of praise and encouragement from staff who acknowledge and celebrate children's achievements. Children behave well and develop good friendships with each other.
- The manager gathers the views of children, parents and staff. She completes thorough and accurate evaluations of the nursery and devises focused action plans to continually strive for improvement.

It is not yet outstanding because:

- Staff do not consistently seek detailed information from parents when children first attend the nursery, to help them gain a deeper understanding of children's starting points.
- Staff's professional development and training are not precisely focused on continually raising the good quality of teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather information about what children already know and can do when they first start at the nursery to establish a more in-depth knowledge of their starting points
- focus staffs' professional development more precisely to help continually raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff access safeguarding training to keep their knowledge of child protection legislation up to date. They fully understand their responsibility to protect children from harm and are aware of what to do should they need to report any concerns. Staff supervise children vigilantly and implement rigorous policies and procedures to keep them safe at all times. The manager effectively monitors the quality of care and teaching staff provide. She holds individual discussions with them to evaluate and review their performance.

Quality of teaching, learning and assessment is good

Staff make good use of observations and assessments to build up an accurate picture of children's learning and progress. They use this information to provide a wide range of challenging experiences that matches children's individual needs and interests. Young children enjoy bathing babies and investigating what they can find in coloured boxes. Staff support children's mathematical development through play and routines. They talk to children and encourage them to describe what they are doing to promote their language development. Children, including those with English as an additional language, are developing good communication skills. Staff share detailed information about children's progress with parents. They provide suggestions as to how children's learning at home can be developed further. Parents are very complimentary about the nursery and praise the care and teaching that their children receive.

Personal development, behaviour and welfare are good

An effective key-person system enables staff to build positive relationships with children and their families. This helps to support children's emotional well-being. Children form secure bonds with staff and benefit greatly from the welcoming environment. They independently choose from a wealth of toys and resources that enhance their ideas for play. Children develop an understanding of leading an active, healthy lifestyle. Older children learn good personal hygiene procedures and self-care skills. They use tissues to wipe their nose and know when to wash their hands. All children benefit from plenty of fresh air and exercise each day. They relish riding bikes and using ropes to make imaginary snakes.

Outcomes for children are good

Children develop good literacy skills. They learn to recognise letters and have many opportunities to develop their early writing skills. Children are confident and enthusiastic learners. They are continually busy and engaged with the exciting activities provided. Older children develop their ability to listen, understand and follow simple instructions. They really enjoy cutting and decorating pumpkin lanterns. Children, including those in receipt of additional funding, make good progress and are well prepared for the next stages in their learning and for school.

Setting details

Unique reference number	EY476883
Local authority	Nottinghamshire
Inspection number	1105827
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 7
Total number of places	50
Number of children on roll	57
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	25 September 2014
Telephone number	07940471737

Kilton Childcare re-registered in 2014. The nursery employs eight members of childcare staff. All of these hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday all year round, from 8am to 6pm. Children attend for a variety of sessions. The nursery supports children with special educational needs and/or disabilities and provides funded early education for two-, three- and four-year-old children.

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