

# Fun Fest Hill West

Hill West Primary School, Clarence Road, Sutton Coldfield, West Midlands, B74 4LD



<b>Inspection date</b>	25 October 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- An effective key-person system helps children form close bonds with staff. Staff develop positive relationships with children and get to know them well. Effective arrangements help children who are new to the setting, to settle quickly and build relationships with staff and other children. Children display a strong sense of teamwork.
- Children enjoy their time playing at the club. They feel happy and secure, and staff support their emotional well-being effectively.
- Staff are good role models to children and gently encourage their understanding of expected behaviour. Children are kind, considerate and behave well. For example, they show kindness when a friend falls over and ask if they are okay.
- Staff plan a stimulating range of experiences, such as themed activities, based on children's suggestions and interests. Staff actively encourage children's opinions and children contribute to joint decisions, such as which game to play next.
- Partnerships with schools and parents are good. Staff effectively share information to help support continuity of care for all children.

### It is not yet outstanding because:

- The manager has not yet identified ways to sharply monitor staff practice to help raise the quality of children's experiences to the highest level.
- Staff do not consistently identify how to increase children's involvement, particularly during some adult-led activities, to maximise their level of engagement and enjoyment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff practice to identify more precisely how to target support for individual staff to raise the quality of the provision even further
- review and improve arrangements during some adult-led activities to maximise the level of children's participation.

### Inspection activities

- The inspector viewed areas of the premises used by the club.
- The inspector held discussions about children's achievements and how they engage in their play.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation including policies, children's records and staff qualifications.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are vigilant and follow good safeguarding procedures. They are well trained and have a secure knowledge of child protection issues. They know how to record and report concerns about a child's welfare. Staff supervise children well and take prompt action to minimise and eliminate potential risks to children as they play. The manager evaluates the quality of the provision effectively and identifies further areas for improvement. He values the contribution that staff and parents make to this process. For example, he made changes to the setting's opening times following requests from parents. The manager follows safe recruitment procedures, such as obtaining staff references and carrying out suitability checks. A thorough induction programme is in place for new staff. Staff receive ongoing training, including when they first start, to ensure they continue to understand their roles and responsibilities.

### Quality of teaching, learning and assessment is good

Staff provide resources that effectively support children's imaginative play. For example, children enjoy using natural materials to make dens, create with malleable materials, such as clay and dress up in role-play costumes. Children use their design ideas as they decorate pirate hats and eye patches. Staff skilfully ask children questions, to encourage children to think and share their ideas. For example, as children create a large treasure map, staff ask them to consider other features they could add. Staff help children to build on their mathematical learning in school. For instance, children use measuring equipment during cooking activities and count as they use spoons to add milk to the mixture. Staff provide opportunities for children to explore the many uses of technology, such as using the internet to research questions for a treasure hunt.

### Personal development, behaviour and welfare are good

Staff help children to develop a good sense of their own safety. Children know that different activities are restricted to certain areas and to be mindful of other children. They learn about good hygiene practice and know to wash their hands, such as before cooking activities and eating. Staff encourage them to respect their differences and individual wishes. Children learn to share, take turns and understand about fairness. Staff help children to develop their sense of responsibility. Children are keen to help with tidying up after activities, they listen carefully and follow instructions. Staff provide children with opportunities to be active and children enjoy a variety of physical play outdoors. For example, they balance and climb on exercise equipment and invent games with their friends. Staff encourage children with their personal achievements and support them to learn new skills, such as juggling and balancing on equipment using their bodies.

## Setting details

<b>Unique reference number</b>	EY545468
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1096715
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Fun Fest Franchising (UK) Limited
<b>Registered person unique reference number</b>	RP534303
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0121 308 5392

Fun Fest Hill West registered in 2017. It operates Monday to Friday from 8am to 6pm during school holidays, except for bank holidays. The setting employs nine staff. Of these, one has achieved qualified teacher status and two hold appropriate early years qualifications.

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