Playmates 2 Nurseries Ltd

136 Hough Green Road, Widnes, Cheshire, WA8 4PG



Inspection date	24 October 2017
Previous inspection date	27 May 2015

The quality and standard	ls of the This inspection:	: Good	2
early years provision	Previous inspection	on: Good	2
Effectiveness of the leadersh	nip and management	Good	2
Quality of teaching, learning	and assessment	Good	2
Personal development, beha	viour and welfare	Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team is passionate about providing a high-quality service for children and their families. They have an accurate understanding of the quality of the setting and regularly seek the views of parents, staff and children to develop the nursery further.
- Children move confidently through the nursery due to good communication and planning by their key person. Staff gather and share information with each other, parents and other professionals to support continuity of care.
- Staff listen carefully to children's ideas and skilfully follow their interests. Children demonstrate good levels of concentration and motivation to learn.
- Staff plan an interesting range of activities and learning experiences. These promote children's development across all areas of learning and help to prepare them for school.

It is not yet outstanding because:

- The manager's procedures to monitor staff's practice do not focus sharply enough on evaluating and enhancing their good teaching skills.
- Staff do not make best use of opportunities to promote younger children's sustained engagement in exploratory play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on evaluating the impact of teaching to further enhance staff's existing skills
- make more effective use of opportunities to engage younger children in exploratory play.

Inspection activities

- The inspector spoke with parents to take their views into account.
- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector observed activities in the indoor and outdoor areas. She jointly evaluated the quality of teaching with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector reviewed and discussed relevant documentation, including the nursery's self-evaluation form and evidence of staff suitability and qualifications.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

Leaders have a clear vision for the future of the nursery. Staff are enthusiastic about their roles and are supported to engage in professional development. Staff are well-qualified and experienced. The arrangements for safeguarding are effective. Staff implement robust procedures to protect children from harm. They demonstrate a clear understanding of how to identify and report concerns about children's welfare. The nursery is secure and staff use risk assessments to help effectively minimise potential hazards. Parents find the nursery 'homely' and the staff very helpful. Staff work effectively in partnership with other settings and professionals to promote continuity of care.

Quality of teaching, learning and assessment is good

Staff understand how to successfully promote children's learning and development. They plan a range of interesting activities that supports children's progress across each area of learning. Parents are involved in children's learning and staff effectively use information provided by parents to support their planning and assessments. Staff make good use of observation and assessment to identify what children need to learn next. Babies go out into the local community to explore the world around them. Young children enjoy engaging in physical and action rhymes with staff. They develop their listening and attention skills and dance, copy actions and clap at the end of songs. Older children engage in mini-beast hunts in the outdoor area. They identify and draw worms and spiders, making marks to represent what they have found.

Personal development, behaviour and welfare are good

Children feel happy and secure in the calm and welcoming nursery environment. Staff have created interesting learning spaces, indoors and outdoors which promote children's independence. Staff understand and adhere to children's individual needs and preferences. Children's health is well promoted. They eat freshly prepared, nutritionally balanced meals which adhere to their dietary requirements. Older children engage in physical exercise during physical play sessions run by external providers. Children are taught how to keep themselves safe. For example, babies develop good physical coordination as they learn to climb safely onto chairs or over obstacles. Older children learn how to use tools appropriately and ask for support where required.

Outcomes for children are good

Children are progressing well in all aspects of their learning. Staff use praise to successfully encourage children to try new things and solve problems. Children's early literacy skills are well promoted. They learn about letters and sounds in meaningful ways. Children develop good social skills and learn to take turns. They have good manners and explore differences and diversity with interest. Children listen and respond well to instructions from adults. They are developing the skills that prepare them well for school.

Setting details

Unique reference number 303449

Local authority Halton

Inspection number 1090565

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register

Age range of children 0 - 4

Total number of places 45

Number of children on roll 42

Name of registered person Playmates Nurseries Ltd

Registered person unique

reference number

RP527080

Date of previous inspection 27 May 2015

Telephone number 0151 424 2486

Playmates 2 Nurseries Ltd registered in 2000. The nursery employs 12 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above. The manager holds early years professional status. The nursery opens from Monday to Friday all year round, excluding bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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