

Childminder Report

Inspection date

23 October 2017

Previous inspection date

5 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time with the childminder. They quickly and happily settle in her care. Children seek the childminder out when they want a cuddle, and she responds warmly. The childminder supports their emotional development well.
- The childminder provides an enjoyable and inviting learning environment for children. She has a good range of resources that help her to support children's learning and development. Children can easily choose with what they want to play, which supports their developing independence.
- Parents are very happy with the care the childminder provides. The childminder asks parents for their views and opinions about her practice. She reflects on these and makes plans for ongoing development and improvement.
- The childminder is a good role model for children. She has high expectations for children and understands how to promote positive behaviour. Children listen to her and behave well.

It is not yet outstanding because:

- Detailed information about what children already know and can do at home is not consistently gathered from parents when children first start attending the setting.
- Babies do not have regular opportunities to explore different textures and develop their sensory awareness further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about what children already achieve at home when they start attending the setting and use this information to assess children's starting points more precisely and consistently
- provide babies with a greater range of sensory experiences.

Inspection activities

- The inspector observed the childminder and children as they played, listened to their interactions and talked with them at appropriate times during the inspection.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector sampled documentation, including children's records and evidence of suitability checks.
- The inspector spoke to parents available on the day of inspection and took note of parents' written views.
- The inspector viewed the areas of the house used for the care of children.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is knowledgeable about child protection and what procedures to follow if she has any concerns about children's welfare. She keeps her knowledge current through attending relevant training. The childminder also uses a range of effective policies and risk assessments to help her keep the learning environment safe and to promote children's welfare. The childminder shares learning and development information about children when they attend another setting. This helps continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She plans activities and experiences that match their current interests and supports their learning and development. For example, children enjoy posting objects in a variety of ways. This supports their physical development. The childminder makes regular observations of children's learning and development and monitors the progress they make. Any weaker areas are quickly identified and plans made to help children close gaps. For instance, the childminder supports speech development by naming objects and talking to children about what they are playing. The childminder supports children to develop their mathematical skills. For example, she names shapes and counts toys as children play. Children make good progress in their learning and development.

Personal development, behaviour and welfare are good

Children enjoy many opportunities to learn about the wider world. For example, they visit local toddler groups and parks. This helps them to understand about different people in different places. The childminder promotes a healthy lifestyle. She encourages parents to supply healthy meals and snacks for children. The childminder takes children outdoors in the fresh air every day. Children enjoy physical exercise, such as dancing to music and going for walks.

Outcomes for children are good

Children are confident and highly motivated learners. They explore toys with obvious enthusiasm. Children can ask for the childminder's help, for example, by pointing if they cannot use spoken words. Children develop social skills, such as when they play with their friends and during outings. They enjoy looking at books and learn to turn the pages. They independently tidy away their toys when they have finished playing with them. These skills will support them as they move on to pre-school and school.

Setting details

Unique reference number	111599
Local authority	Hampshire
Inspection number	1070126
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	5 November 2014
Telephone number	

The childminder registered in 1998. She lives in the Hatch Warren area of Basingstoke, Hampshire. The childminder provides care Monday to Thursday from 8am to 5pm, throughout the year. She receives funding for the provision of free early years education for children aged two, three and four years.

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