Childminder Report



		23 October 2017 10 September 2013	
The quality and standards of the early years provision	This inspection	n: Outstanding	1
	Previous inspect	ion: Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly successful in improving outcomes for children. She continually evaluates all aspects of the service she provides. The childminder frequently involves her assistants in this process, thoroughly supporting them to reflect on the team's practice, their individual practice and their professional development.
- The childminder is very knowledgeable about the children in her care. She provides them with an excellent range of learning experiences that captures their natural curiosity. Children are fully engaged and love learning.
- Partnerships with parents, other providers and the local community are superb. The childminder is highly successful in ensuring all parents are fully informed about their children's stage of development and interests. Moreover, the childminder specifically supports them to continue their children's learning at home.
- The childminder has a wealth of knowledge about how to promote children's well-being and keep them safe from harm and neglect. She and her assistants have a comprehensive understanding of their responsibilities in the event of a concern about a child in their care. They are fully aware of the signs and symptoms of harm and neglect and are knowledgeable about current legislation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

provide even more excellent opportunities, through the already planned changes, for children to learn about the benefits and effects on their bodies of a healthy diet.

Inspection activities

- The inspector spoke with the childminder, her assistants and the children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of all adults living and working in her home.
- The inspector took account of the written views of parents.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder attends higher level training to ensure that she is as knowledgeable as she can be about her responsibilities to protect children from harm and neglect. Recruitment and selection procedures fully explore applicants' suitability and ongoing checks are implemented. The childminder ensures her assistants fully understand her policies and procedures. She is eager to provide the best possible service and has been highly successful in meeting the recommendations raised at the last inspection. The childminder is currently seeking to improve children's understanding of how good nutrition helps to ensure a healthy body. Parents share extremely positive views about the service. They especially appreciate that the childminder is receptive to the needs of the whole family.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistants undertake frequent, high quality, detailed observations of the children's learning. The childminder plans exceptionally well for children's next steps in their learning. Timely interventions and support help children make fantastic progress. The childminder is highly successful in teaching and extending the children's learning and she knows exactly when to withdraw to allow them to lead their own learning. The childminder provides an exceptional range of resources and activities that reflects and values the diversity of children's experiences. The childminder gives high priority to physical development and developing muscle control. Children learn skills in using magnets to construct shapes and calculating objects and numbers.

Personal development, behaviour and welfare are outstanding

The childminder superbly supports children to explore their feelings. Young children throw their arms into the air to express what feeling happy might look like and older children articulately describe how we might feel when we are confused. Children's behaviour is excellent. The childminder is vigilant and very alert to changes in behaviour. She intervenes at the earliest opportunity to support children to share and be kind to one another. Children squeal with delight and their self-esteem is heightened by the praise and applause they receive from the childminder and her assistants.

Outcomes for children are outstanding

Children develop outstanding skills for their future learning and in readiness for the move on to school. Young children are highly motivated, confident and extremely keen to learn. They persevere at challenging tasks and keep on trying until they succeed. Older children have reading levels high above their age. For example, they read words they see, such as, 'observation' and 'children's record'. Young children are mastering the art of pencil control through many hands-on experiences.

Setting details

Unique reference number	EY460151	
Local authority	Coventry	
Inspection number	1066763	
Type of provision	Childminder	
Day care type	Childminder	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	0 - 17	
Total number of places	12	
Number of children on roll	6	
Name of registered person		
Date of previous inspection	10 September 2013	
Telephone number		

The childminder registered in 2013. She lives in Coventry. She operates all year round from 7.30am to 7pm, Monday to Friday, except bank holidays and family holidays. The childminder provides overnight care. Funded early education for two-, three- and four-year-old children is provided. The childminder works with assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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