

Childminder Report

Inspection date

23 October 2017

Previous inspection date

26 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional well-being is positively promoted. They feel safe and develop a secure sense of belonging in the childminder's home. Children play happily and are motivated and confident as they build strong friendships with each other.
- Partnerships with parents and the schools that children attend are strong. Parents are very pleased with their children's development. They appreciate the communication they receive about their children's learning. The childminder exchanges relevant information with teachers so that children enjoy continuity in their care and education.
- The childminder effectively supports children's communication and language development. She pronounces words clearly to help enhance young children's speech and extend their vocabulary. Children listen attentively and repeat words.
- Children respond positively to the clear guidance and expectations the childminder provides. She is gentle and kind as she helps children to resolve conflicts. Children learn how to take turns and share resources.

It is not yet outstanding because:

- Opportunities for professional development are not yet fully focused on raising the quality of teaching even higher.
- The childminder has not fully considered how to make the best use of opportunities for children to learn about diversity and become more aware of the similarities and differences between themselves and other people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more precisely on raising the quality of teaching to the highest level
- enrich opportunities for children to learn about diversity and develop their understanding of similarities and differences between people and families.

Inspection activities

- The inspector observed the quality of teaching during activities and evaluated how this supports children's learning.
- The inspector spoke to children and the childminder at appropriate times during the inspection and discussed her self-evaluation.
- The inspector sampled a range of documents, policies and children's learning records.
- The inspector jointly evaluated an activity with the childminder and held discussions about children's development and progress.
- The inspector took account of the views of parents spoken to during the inspection and written information provided for inspection from parents and professionals.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is trained in child protection and keeps up to date with legislation. She demonstrates a good understanding of the possible signs of abuse and is confident about the action to take if she has any concerns about a child's welfare. The childminder uses a well-developed range of policies and procedures to help underpin her practice and ensure the safety and welfare of children. The childminder has completed an appropriate childcare qualification since her last inspection. She uses the learning from this to inform how she monitors children's progress. The childminder evaluates her setting. She considers the views of parents and children when identifying areas for improvement in her service. The childminder gathers detailed information from parents about children's needs and abilities from the very start. She continues to keep parents well informed about their children's learning through daily discussions and an online secure programme. The childminder shares summaries of development with them, including the progress check for children aged between two and three years.

Quality of teaching, learning and assessment is good

The childminder regularly observes children to ensure there are no gaps in their learning. Young children challenge their physical capabilities as they join in action songs, dance energetically, and chase and catch balloons. Children use good finger control, determination and understand how pieces fit together as they complete jigsaws that the childminder provides. Young children listen to stories attentively. She reads stories using good expression, which captures children's interest. The childminder skilfully helps children to learn about and explore feelings. Young children identify characters and learn about what can make others angry and scared. The childminder helps children to practise taking deep breaths if they become angry to help them stay calm.

Personal development, behaviour and welfare are good

The childminder offers a warm and welcoming environment for children. Her home is safe and well organised. Children independently select the easily accessible high-quality play resources. The childminder effectively supports children to manage their personal hygiene needs, appropriate to their age and stage of development. Young children learn to wash their hands before eating the healthy meals she provides. Children help themselves to their water bottles to keep hydrated. The childminder provides children with a varied range of outings which supports their physical development, helps them to develop their confidence in different social situations and to learn more about nature.

Outcomes for children are good

Young children's early writing is developing well. Children enjoy drawing and practising their pencil control. They are learning to make simple calculations as they sing number songs. Children make good progress. They are gaining the skills needed in readiness for the next stage of their education, including school.

Setting details

Unique reference number	EY453753
Local authority	Kirklees
Inspection number	1066350
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 April 2013
Telephone number	

The childminder registered in 2012 and lives in Huddersfield, West Yorkshire. She operates all year round, from 8am until 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides free early years education for two-, three- and four-year-old children.

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