

Childminder Report

Inspection date

25 October 2017

Previous inspection date

5 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reviews her provision and seeks the views of parents and children to help her evaluate her practice. She uses this to guide her continuous improvement and to meet the changing needs of children.
- The childminder provides an interesting, caring and welcoming environment where children become confident and independent learners. Children have strong relationships with the childminder and her assistant and are very happy in their care. This contributes to children's emotional well-being.
- The childminder takes account of children's interests and enthusiasms when planning activities across all areas of learning. This keeps children engaged and motivated and helps them to make good progress in their development.
- The childminder and her assistant regularly discuss children's progress with parents and take account of their views and observations. They share ideas with parents to help them support their children's development at home.
- The childminder teaches children about other people and communities using a range of interesting activities, such as visits in the local area. This helps them to develop their understanding of the wider world.

It is not yet outstanding because:

- The childminder has not yet precisely targeted the professional development plans for herself and her assistant on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on developing a more precisely targeted programme of professional development that helps develop an expert knowledge of teaching and learning.

Inspection activities

- The inspector completed a joint observation and evaluated this with the childminder.
- The inspector spoke with the childminder, her assistant and the children at appropriate times throughout the inspection.
- The inspector sampled children's learning records and other relevant documentation, such as the suitability of adults working on the premises.
- The inspector took account of the views of parents from written documentation provided.
- The inspector observed activities and the quality of the childminder and her assistant's interactions with children.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistant have a comprehensive understanding of safeguarding policies and procedures. They are able to identify signs and symptoms of abuse and know who to contact should they have any concern about the welfare of a child. The childminder supervises children appropriately to keep them safe and completes daily risk assessments to identify and minimise risks to children, both in the home and on outings. The childminder monitors children's development to help her identify any gaps in their learning and works to close them swiftly. Parents offer very positive views about the provision. The childminder works effectively in partnership with her assistant and monitors her practice. She regularly reflects on the provision with her assistant to make improvements.

Quality of teaching, learning and assessment is good

Children benefit from a wide range of play experiences to support their learning and development. The childminder carefully follows children's lead and skilfully supports their interests. For example, she enthusiastically models how to use the musical instruments to make sounds, which encourages children to copy from her. Children show enjoyment and delight as they bang, shake and experiment with different noises. The childminder and her assistant play alongside children and use appropriate questions and explanations to help their understanding. Children enjoy building with a range of construction resources. The childminder introduces number, colour and shape as children build, helping to develop their mathematical understanding. Children's literacy skills are promoted well. For example, young children enjoy listening to stories and making marks during craft activities.

Personal development, behaviour and welfare are good

The childminder and her assistant are very good role models for children. They positively manage behaviour and encourage children to be kind to each other. Older children are exceptionally patient and caring towards the younger children. The childminder places a high importance on promoting children's physical well-being and consistently helps them to enjoy a healthy lifestyle. For example, children have plenty of fresh air and exercise when they enjoy playing in the garden. The childminder provides nutritious snacks and meals and supports children to learn about good hygiene practices, such as handwashing procedures. Children learn about a wider world as they observe nature. For example, they observe frogs in the garden and search for mini-beasts under logs.

Outcomes for children are good

Children make good progress in relation to their starting points. They are working within the stages of development typically expected for their age. They are motivated to learn new things and successfully make choices and decisions about their day. They are good communicators with strong social skills. Children are well prepared for the next stages in their learning and their eventual move to school.

Setting details

Unique reference number	EY269543
Local authority	Norfolk
Inspection number	1064471
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	12
Number of children on roll	37
Name of registered person	
Date of previous inspection	5 August 2013
Telephone number	

The childminder registered in 2003 and lives in Derham, Norfolk. She works with an assistant. She operates all year round from 7am to 7pm from Monday to Friday, except for bank holidays and family holidays. The childminder and her assistant hold appropriate childcare qualifications at level 3.

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