

Little Cherubs

60 Station Road, West Byfleet, Surrey, KT14 6DX



Inspection date

23 October 2017

Previous inspection date

5 September 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager and staff work effectively as a team to provide a good-quality service. Staff make regular observations and assessments of children's achievements and they monitor individual children's learning well. They use this information to plan for their future development.
- Staff get to know the children extremely well and build close and caring bonds. They are good role models for children. Staff take every opportunity to praise children's positive behaviour. This boosts children's self-esteem and confidence, and assists them in understanding what is expected of them.
- The manager and staff develop good relationships with the parents. They reflect upon how well children are achieving and take account of the views of parents when making improvements to the provision. Parents say that the staff know their children well and children are happy and settled.
- Support for children who have special educational needs and/or disabilities and children who have English as an additional language is strong. The manager works well with staff, parents and other professionals to provide support that helps children achieve. Children make good progress from their various starting points.

It is not yet outstanding because:

- At times, staff do not provide a high level of challenge in some activities to encourage children's participation at all times.
- Staff do not always deploy themselves effectively, particularly during times of change in the routine, to keep children engaged in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a greater degree of challenge in children's activities to maintain their interest and capture their enthusiasm for learning
- improve deployment of staff during times of change in the routine so children remain consistently engaged and occupied.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector held a leadership and management meeting with the manager. She also explored the views of staff and children during the inspection.
- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector carried out a joint observation with the manager.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of their role and responsibility to safeguard children's welfare. Recruitment, vetting and induction arrangements are effective in checking staff's initial and ongoing suitability. Staff benefit from regular supervisory sessions and opportunities to continually extend their knowledge and skills. They share information from training and ideas for activities, to improve teaching skills and children's learning successfully. The manager monitors children's progress closely to quickly identify and close gaps in their learning. For example, it was noticed that children in the pre-school room were not performing as well in mathematics as they were in other areas. As a result, staff focused on providing more exciting numeracy activities, which have benefitted all children.

Quality of teaching, learning and assessment is good

Staff know children well and help them to develop new skills. They plan activities based around children's interests and next steps in learning. Babies babble excitedly and make gestures as they curiously and confidently explore their environment. There are good opportunities for all children to look at books and listen to staff read. Pre-school children have fun as they explore with technology. They demonstrate good levels of ability as they operate technical resources for themselves. Staff work well with other professionals to devise educational programmes to target areas of learning and to meet the needs of children who have special educational needs.

Personal development, behaviour and welfare are good

New children receive sensitive help from staff to settle and quickly grow in confidence. Parents are very positive about the friendly and approachable staff team. Staff are responsive to children's needs and quickly give reassurance and support when children are upset or need help. Children form good friendships with their peers and enjoy using their imagination. For example, they go on a 'bear hunt' outdoors and enjoy playing together making picnics for their dolls using role-play toys and play dough. Children are confident in their self-care and develop very strong independence skills. For example, older children pour their own drinks and serve their own food and younger children are encouraged to feed themselves.

Outcomes for children are good

Children arrive happily and are eager to play. They are confident, motivated and enjoy their learning. Children develop good mathematical skills. For example, they count objects confidently and use mathematical language in their play. Children understand the routines and show a good sense of security. They develop the skills they need and are well prepared for school.

Setting details

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|--|--------------------------|
| Unique reference number | 120100 |
| Local authority | Surrey |
| Inspection number | 1061284 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 4 |
| Total number of places | 30 |
| Number of children on roll | 37 |
| Name of registered person | Little Cherubs Nursery |
| Registered person unique reference number | RP524624 |
| Date of previous inspection | 5 September 2013 |
| Telephone number | 01932 348348 |

Little Cherubs registered in 2000. The nursery is open each weekday from 7am to 6pm, except between Christmas and New Year, and bank holidays. It receives funding for the provision of free early education for children aged two, three and four years. The nursery employs nine staff. Of these, two hold degrees in early years and education and six hold appropriate qualifications at level 3 or level 2.

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