

Childminder Report

Inspection date

19 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to ensure she has a current paediatric first-aid certificate.
- The way the childminder organises routines and activities sometimes does not help children to learn to play together cooperatively.
- The childminder has not developed a well-focused programme of professional development to help her continue to improve children's outcomes.

It has the following strengths

- The childminder gathers meaningful information from parents about children's likes and capabilities which she uses to help settle children into her care when they first start.
- Children are eager to play and explore because the childminder provides a good range of activities which she knows they will enjoy. Children enjoy spending long periods of time engaged in creative activities.
- The childminder is sensitive to children's individual personalities. She is careful to give each child a voice so that they learn their views are important. She reminds more outgoing children to give quieter ones a chance to talk about things that are important to them.
- The childminder is careful to ensure that she meets children's individual healthcare needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure a current paediatric first-aid certificate is held at all times. 20/11/2017

To further improve the quality of the early years provision the provider should:

- develop the organisation of routines and activities to help children play together more cooperatively
- develop a more focused programme of professional development to help strengthen knowledge and teaching skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and discussed the impact of this on children's learning with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, including evidence of the suitability of household members.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Gill Thornton

Inspection findings

Effectiveness of the leadership and management requires improvement

Although the childminder has previously attended first-aid training, she does not have a current first-aid certificate. The childminder is experienced at working with children of different ages in a nursery environment. She shares information with other childminders to help keep her knowledge up to date. However, her professional development is not focused on raising her teaching and practice to a higher level. Safeguarding is effective. The childminder has a good knowledge of the signs and symptoms that would alert her to a child being a risk of harm. She takes appropriate steps to identify and minimise potential hazards to children. The childminder is careful to follow healthcare plans to promote individual children's health, welfare and safety. The childminder is able to identify ways of improving her practice. For example, she is developing the garden to provide children with greater freedom to play with a wider range of resources in the fresh air.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge of child development to identify what children need to learn next. She observes children's play and uses the knowledge gained to plan activities to promote their good progress. She uses children's interests, such as dinosaurs to encourage them to talk and become self-assured. The childminder provides children with a wide range of attractive craft resources, which they take great delight in using to create their artwork. She uses good teaching strategies to encourage children to think and explain their thoughts and ideas. The childminder helps promote consistency in children's learning at school. For example, she helps children learn the sounds that letters represent to support their literacy skills.

Personal development, behaviour and welfare are good

The childminder provides children with consistent reminders about acceptable behaviour. She reminds them to share and take turns and to think about the feelings of others. However, sometimes the way she organises routines, such as snack time or the availability of resources, increases the potential for simple disputes to arise. The childminder encourages children to listen to and respect each other. She praises children for being kind and helpful. She reminds children about healthy practices, such as that eating too many sweets may rot their teeth.

Outcomes for children are good

Children are happy and enjoy spending time with the childminder and her family. They learn to listen and follow simple instructions. Children develop skills to support their future learning. They are confident to share what they know with others. They demonstrate independence and a sense pride in their own achievements. Children have good pencil control and are interested in writing.

Setting details

Unique reference number	EY489346
Local authority	Norfolk
Inspection number	1025031
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Diss. She operates Monday to Friday all year round from 7am to 6.30pm, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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