

Blackboard Schooling Support & Solutions Ltd

Unit 8, Hedgend Industrial Estate, Stuart Lane, St Nicholas At Wade, Birchington,
CT7 0NB



Inspection date	18 October 2017		
Previous inspection date	Not applicable		
The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider does not ensure staff have a secure understanding of safeguarding. Staff are not aware of current safeguarding legislation and guidance. They are not confident in their knowledge of signs that would cause concern about a child's welfare or the reporting procedures to follow. They do not fully understand what could affect their suitability, such as disqualification by association.
- The provider and staff do not effectively support children's physical health. They do not ensure that they plan daily opportunities for all children to be outdoors, as required. Staff do not make fresh drinking water readily available for children and do not effectively support children's personal hygiene skills.
- The provider and staff do not make the most of opportunities to help children become independent and learn about other people's similarities and differences.
- Self-evaluation is not effective. The provider does not identify areas of weakness, including breaches in requirements, to help set accurate priorities for improvement.

It has the following strengths

- Staff provide children with clear guidance and explanations to help them manage their behaviour. For example, they encourage them to share and take turns and they talk to them about the 'rules' of games. This helps children learn to behave well.
- Staff share regular information with parents about their children's day and individual needs, which helps to provide a consistent approach.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ develop staff induction, monitoring and support to develop their knowledge and skills 	20/11/2017
<ul style="list-style-type: none"> ■ ensure all staff understand and implement the safeguarding policy and procedure, including the 'Prevent' duty guidance, the signs and symptoms that would cause concern about a child's welfare and the procedures to follow to report such concerns 	13/11/2017
<ul style="list-style-type: none"> ■ develop staff knowledge of issues that may affect their suitability, such as disqualification by association 	13/11/2017
<ul style="list-style-type: none"> ■ make sure outdoor activities are planned and taken on a daily basis 	13/11/2017
<ul style="list-style-type: none"> ■ ensure fresh drinking water is accessible and available for children at all times. 	13/11/2017

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about diversity and different people's backgrounds
- improve opportunities for children to develop good hygiene routines and build their independence
- develop the self-evaluation process to help identify areas of weakness and set accurate targets for improvement.

Inspection activities

- The inspector observed the quality of staff interactions and the impact this has on children's individual needs.
- The inspector conducted a joint observation with the provider.
- The inspector spoke to parents and children.
- The inspector held discussions with staff.
- The inspector viewed a range of documentation, including risk assessments and evidence of suitability checks.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider does not ensure that staff induction, monitoring and support are effective to help develop their knowledge and skills. For example, staff do not know the signs that would indicate a child was suffering from harm or abuse, or the procedures to report their concerns. They do not fully understand what could disqualify them from working with children. Staff are not aware of the signs that would indicate a child was being exposed to extremist ideas and views. This places children at significant risk of harm. The provider does not evaluate the club's practice well. She does not accurately identify areas of weakness, including breaches in requirements, to help develop the quality of the provision. Leaders and staff form effective partnerships with other settings children attend, to help provide consistency in meeting their individual needs. Leaders and staff conduct thorough risk assessments of their environment. This helps children play safely in their surroundings.

Quality of teaching, learning and assessment is good

Children quickly engage in the activities and resources provided for them, such as arts and crafts and football games. Staff deploy themselves well and successfully interact with children during their play. They develop children's communication and language skills well. For example, they successfully support children's conversations and listen to their ideas. Staff actively encourage children to form good relationships with their friends. For instance, they swiftly notice when children are playing alone and enthusiastically encourage others to join in with their games. Staff effectively support children's mathematical skills. For example, they ask them what number is bigger or smaller. Leaders and staff do not make the most of opportunities to help children become fully independent or learn about each other's backgrounds.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management have a detrimental impact on children's safety and welfare. Leaders and staff do not support children's physical well-being. They do not plan and ensure children have daily opportunities to be outdoors and do not support them to learn good hygiene routines. For example, staff do not encourage children to wash their hands before eating and do not ensure that children can freely access fresh drinking water. Staff form secure attachments and positive relationships with children. For instance, children are confident to talk to staff and ask for their help.

Setting details

Unique reference number	EY491547
Local authority	Kent
Inspection number	1023287
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	30
Number of children on roll	24
Name of registered person	Blackboard Schooling Support And Solutions Limited
Registered person unique reference number	RP534758
Date of previous inspection	Not applicable
Telephone number	01843 841222

Blackboard Schooling Support and Solutions Ltd registered in 2015. The out-of-school provision is based in Birchington, Kent. It offers care from 7.25am to 8.55am and from 3.10pm to 5.30pm on Monday and Tuesday and from 3.10pm to 6pm on Wednesday, Thursday and Friday, term time only. There are four members of staff, one of whom holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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