

# Schoolfriend Clubs

## @Julian's Primary School



Julians Primary School Streatham, 226 Leigham Court Road, London, SW16 2RB

<b>Inspection date</b>	19 October 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

### Summary of key findings for parents

#### This provision is good

- Children engage in many activities that help them to cooperate with others, share and take turns. Children comment on how much they like coming to the club and how they enjoy the different activities on offer.
- Staff are caring, warm and form friendly relationships with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Robust safety arrangements are in place. Staff have discussions about people who help and protect others in the community and further afield. This helps to support children to learn how to keep safe.
- The manager regularly monitors the quality of the provision which she does effectively. She seek the views of parents, staff and children to identify priorities for improvement.

#### It is not yet outstanding because:

- The organisation of rooms and large-group activities are at times overcrowded. Certain activities do not move on quickly enough to reflect the varying needs of the children, and younger children lose focus and become distracted.
- Staff do not consistently promote opportunities to encourage children to complete manageable tasks for themselves to fully enhance their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of rooms and large-group activities to fully engage children, maintain their attention and minimise disruptions
- provide greater opportunities for children to manage tasks for themselves to further promote their good independence.

### Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those relating to the suitability of staff.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of child protection. They are aware of their responsibilities to be alert to any emerging safeguarding issues that may affect children in their care. They know the procedures for reporting any concerns about a child's welfare. Staff are suitably vetted and have the required skills to work with children. The manager ensures all new staff follow a rigorous induction programme. The manager is knowledgeable and confident in her ability to lead her team. She is responsible for effectively supporting her staff's ongoing professional development. For example, staff are provided with regular appraisals and are offered training. Unqualified staff are encouraged to gain relevant qualifications to help sharpen their practice and enhance children's experiences. Staff have developed effective partnerships with parents, who are very eager to share their praise for the setting. For example, a number of parents provided compliments via the comments book, expressing how happy they were with the club and the themes and topics that are covered.

### Quality of teaching, learning and assessment is good

Staff work closely with the children to provide a wide range of interesting and well-planned activities based on their interests. For example, children have chosen themes, such as history and Tudors, electricity and technology, and people from around the world. Children develop good physical skills and enjoy being active. For example, they spend time in the playground where they play team games, such as football. They also develop their confidence and abilities when accessing climbing apparatus and skipping ropes. Children have opportunities throughout their time in the club to self-select and lead their own play. This helps to support children to be motivated and engaged in their play. Staff provide children with ample opportunities to be creative and to use their imagination.

### Personal development, behaviour and welfare are good

Staff provide a well-organised, calm, clean and tidy environment. Children arrive happily to the club and are confident with the routines. For example, during circle-time activities they talk about their school day or about their personal experiences. Children have access to a wide variety of good-quality resources. Staff are approachable and positive, and children build close bonds with them. They happily include them in their play and seek them out to share experiences. Children's behaviour is good. Staff provide plenty of praise and clear explanations about children's conduct. For instance, staff and children have compiled club rules together. Children have plenty of opportunities to develop an understanding of healthy lifestyles. For example, they talk about healthy snacks and create healthy eating plates with pictures of healthy foods.

## Setting details

<b>Unique reference number</b>	EY488013
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1015749
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	180
<b>Name of registered person</b>	Schoolfriend Clubs Limited
<b>Registered person unique reference number</b>	RP901397
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07814041043

Schoolfriend Clubs @Julian's Primary School registered in 2015 and is privately run. The club is open Monday to Friday during term times only. It operates from 7.45am to 8.50am and from 3.15pm to 6pm. It provides wrap-around care for children attending the school. There are four members of staff, three of whom hold relevant qualifications at level 3.

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