

Childminder Report

Inspection date	23 October 2017
Previous inspection date	14 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children feel at home with this experienced childminder and her co-childminder. They settle quickly into her care and thrive in the homely environment with extensive play resources. The childminder promotes children's personal, social and emotional development exceptionally well.
- The childminder effectively observes and monitors children's learning. She gathers initial information from parents about what children know and can do. This helps her to support children's learning from the start of the placement.
- The childminder regularly takes children on excursions in the local environment. Children enjoy visiting the park, shops and schools to learn about their community and mix with other children.
- The childminder shows a strong desire to improve her skills and knowledge through training and continual professional development opportunities. This has a positive impact on the care and learning opportunities provided to children.

It is not yet outstanding because:

- The childminder does not always pause for children to think about the questions she has asked before she asks another question or provides an answer for them.
- Although the childminder reflects on her provision well, arrangements to seek the views of parents to contribute to this process are not always fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with sufficient time to think critically and respond to questions and comments
- strengthen the strategies used to engage parents in the evaluation of the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and in the garden, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working on the premises.
- The inspector spoke to the children during the inspection.
- The inspector took account of the views of parents.

Inspector

Lindsay Dobson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed lead safeguarding training. She has a secure knowledge of how to keep children safe, recognise the possible signs of abuse, report concerns and follow local safeguarding procedures. The childminder completes detailed risk assessments of her home and equipment and implements change in order to ensure the environment is safe. Children's safety is a priority for the childminder and her co-childminder, and good arrangements are in place for children's supervision. For example, children are always where she can see or hear them. Detailed policies are in place to underpin practice and share valuable information with parents. The childminder holds a current first-aid certificate, and accident records and other documentation are effectively maintained.

Quality of teaching, learning and assessment is good

The childminder successfully promotes children's learning and development. Overall, she supports children's communication and language skills well. For example, she introduces new language to build their vocabulary further. During story time she encourages children to anticipate what might happen next and helps them to expand on what they say. The childminder helps children to grasp simple mathematical concepts, such as big and small, and demonstrates the language for shape, position and measure as she plays alongside them. She is working with the older children to help them make connections in their play; for example, realising that tools can be used for a purpose.

Personal development, behaviour and welfare are outstanding

The childminder is highly skilled at ensuring children are settled and secure in her care. Children separate happily from their parents and demonstrate extremely close bonds with the childminder. Children show exceptionally high levels of well-being and confidence. The childminder carefully plans out the play spaces available and adapts her extensive, high-quality resources to meet the needs of the children who attend. Children thoroughly enjoy learning about nature, they take part in gardening activities and learn about insects and the life cycle of frogs. Children are supported to understand about a healthy lifestyle, including the benefits of physical activity and making good food choices. Parents' feedback about the childminder and her setting is extremely positive.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age and from their individual starting points. They have a positive attitude towards learning and are keen to try out new experiences. Children enjoy visits to local childcare groups. This introduces them to a wider circle of friends and helps to extend their social skills. Children are independent and learn to manage their own personal care needs. They are well prepared for the next stage of learning, including the move on to nursery and school.

Setting details

Unique reference number	EY463326
Local authority	Barnsley
Inspection number	1115672
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	14 January 2014
Telephone number	

The childminder registered in 2013 and lives in Bolton-upon-Deane, Rotherham. She works with her daughter, who is also a registered childminder. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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