

The Learning Circle Pre School

St Bartholomew Church, 292b Barking Road, New Ham, London, E6 3BA



Inspection date	19 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The setting's self-evaluation procedures are effective. The manager seeks feedback from others to help her recognise the setting's strengths and areas to develop. She acts on any advice she receives, taking action to improve children's outcomes.
- Staff work with parents well. For instance, they ask parents to share useful information about their children when they first start the setting, to help them successfully plan for their individual needs from the outset.
- Children are happy and explore the welcoming environment confidently. Staff are approachable and establish warm relationships with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Staff provide good opportunities for children to develop their mathematical skills. For example, staff talk to children about the size of the towers they have made and encourage them to use mathematical language in context. Overall, children make good progress and develop the necessary skills for the next steps in their learning.

It is not yet outstanding because:

- At times, children do not have access to a wide range of mark-making tools to explore, to help them practise and enhance their early writing skills.
- On occasions, staff miss opportunities during activities to provide challenge that precisely matches children's individual needs, to help extend their learning experiences even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to explore different mark-making resources to enhance their early writing skills further
- strengthen staff's teaching during activities to help refine children's learning experiences and offer more precise challenges that extend their learning further.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the deputy manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day, and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's assessment folders.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to ensure their welfare. She checks staff's ongoing suitability, following robust recruitment procedures, to ensure children are well cared for and safe. The manager understands the early years requirements well and reflects on the setting's practice effectively to ensure all requirements are met. She monitors staff's practice and successfully reflects on the quality of this to help maintain good teaching levels. The manager offers good opportunities for staff to develop their skills, such as through training sessions and staff meetings. The manager checks on children's progress effectively to swiftly recognise and address any gaps in children's learning.

Quality of teaching, learning and assessment is good

Children play in a well-organised environment with a good range of age-appropriate resources. Overall, staff provide good learning experiences that support children's learning in all areas of development. Children enjoy sensory experiences, including playing with sand. Younger children learn how to use tools to scoop the sand and learn to name the things in the sand, while developing their language skills. Staff support children while they play, generally, well. For instance, they join in to support children's involvement. Children concentrate and focus well. Staff know their key children and assess their achievements accurately. They regularly observe what children can do and use this to plan for their future learning.

Personal development, behaviour and welfare are good

Children behave well. Staff are consistent in their approach to managing their behaviour. For instance, they act as good role models, helping children to understand what is and is not acceptable. Children learn how to keep themselves safe. For instance, staff remind them to walk when inside, to help them learn how to manage risks. Children eat nutritious foods, are active and enjoy using equipment. For example, they use ride-on toys and tricycles to help develop their balance and physical skills. Staff regularly assess risks in all areas that children use to identify and remove any hazards.

Outcomes for children are good

All children make good progress from their starting points. They develop good social skills, such as interacting with others confidently. Children communicate and listen well. Younger children learn to sing along to songs and use words in context. Older children learn to recite numbers in the correct order and use language to accurately describe amounts.

Setting details

Unique reference number	EY487435
Local authority	Newham
Inspection number	1115518
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	28
Name of registered person	The Learning Circle Pre School
Registered person unique reference number	RP534456
Date of previous inspection	Not applicable
Telephone number	07534133087

The Learning Circle Pre School registered in 2015. The pre-school operates from St Bartholomew Church in East Ham, within the London Borough of Newham. The pre-school operates Monday to Friday from 9am until 3.30pm, during term time only. The setting receives funding to provide free early years education for children aged two, three and four years. The setting employs eight staff. Of these, five staff hold early years qualifications at level 3, one at level 2 and one has achieved early years teacher status. The manager holds early years practitioner status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

