

Happy Day's Day Care

Irwin Lodge, 2 Manor Park Grove, Birmingham, West Midlands, B31 5ER



Inspection date	19 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Although there are enough staff present to meet relevant ratios, they are not always deployed appropriately to provide adequate supervision for children.
- Children's good health is not always promoted well. Children are at risk of cross-infection because staff do not always implement rigorous health and hygiene practices.
- Not enough consideration is given to meeting children's individual care and learning needs. As a result, not all children reach the level of development they are capable of.
- Staff do not use consistent strategies to manage children's behaviour. As a result, not all children learn how to behave well.
- Staff do not use effective observation, assessment and planning processes. They do not have a good enough understanding of what children know and what they need to learn next. Children make poor progress in their learning.
- The quality of teaching is poor. Children are not challenged and frequently disengage from the activities on offer.

It has the following strengths

- Some systems are in place to help protect children from harm. Staff understand the procedure to follow should they be concerned about a child's welfare or the behaviour of a colleague.
- The nursery follows sound recruitment and vetting procedures for checking the suitability of staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve the deployment of staff so that children are supervised appropriately at all times 	02/11/2017
<ul style="list-style-type: none"> ■ promote children's good health and prevent the spread of infection so that children's physical well-being is promoted effectively at all times 	02/11/2017
<ul style="list-style-type: none"> ■ consider the needs, interests and stage of development of each child to ensure that every child's learning and care is tailored to meet their individual needs 	30/11/2017
<ul style="list-style-type: none"> ■ take steps to minimise disruptive and challenging behaviours and ensure that staff use consistent strategies to help children learn how to behave well 	30/11/2017
<ul style="list-style-type: none"> ■ implement effective systems to observe, assess and monitor children's learning, and use this information to plan challenging and interesting experiences that enable children to make at least good progress 	30/11/2017
<ul style="list-style-type: none"> ■ improve the quality of teaching and ensure that staff promote children's learning effectively through purposeful play. 	30/11/2017

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider has addressed the actions set at a previous visit following concerns received by Ofsted. However, there are now further breaches of requirements. The manager has reflected on some aspects of the nursery and acknowledges some of the weaknesses identified. However, she does not monitor the quality of teaching and learning closely enough. This means that gaps in children's learning show little signs of closing. Staff receive regular supervision sessions and attend some training to develop their skills. However, this has not resulted in the overall quality of teaching reaching a good standard. Safeguarding is not effective. The deployment of staff, particularly in the older children's room, is inadequate. Children are not always appropriately supervised. Consequently, their safety is not assured.

Quality of teaching, learning and assessment is inadequate

Most staff are qualified. However, they do not have a good enough understanding of how children learn. Staff's expectations of what children can achieve are too low. Although staff carry out some observations of children's learning, they are not always accurate. Planning and assessment procedures are ineffective. As a result, children are not provided with activities that interest or challenge them to make good progress. Staff do know children well enough. They do not review children's next steps in learning often enough to take account of the pace at which children learn. Most activities are aimed at a large group and do not include focused learning opportunities for individual children. As a result, children are not sufficiently interested in the activities on offer and they do not learn to sustain their concentration and develop perseverance skills to complete tasks. Children are easily distracted and spend much of their time wandering around, which sometimes leads to disruptive behaviour.

Personal development, behaviour and welfare are inadequate

Children's good health is not fully promoted. Older children brush their teeth but have no access to water as they do so. Staff then allow children to place used tooth brushes in the same box as sterilised ones. Children often drink from cups that have been used by other children. This means there is a risk of cross-infection. Staff do not give enough consideration to meeting children's individual needs. For example, they do not always give children enough support when they are toilet training. Younger children mix with older children without any consideration being given to the extra care and attention they may require. Staff do not manage challenging behaviour well. They are inconsistent in their approach and do not provide children with clear explanations to help them understand why some behaviours are not acceptable. For example, some staff say, 'no' or 'stop' without explanation, while other staff ignore negative behaviour. As a result, children do not understand what is expected of them.

Outcomes for children are inadequate

The quality of teaching is too weak to secure children's good progress. Children are not supported in gaining confidence or extending their skills during their play. They are not provided with effective individual support to develop important emotional, communication

or physical skills. They do not learn about the importance of good health and how routine hygienic practices contribute to this. Children are not prepared well enough for their future learning at nursery or school.

Setting details

Unique reference number	EY500696
Local authority	Birmingham
Inspection number	1114388
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	40
Number of children on roll	40
Name of registered person	Joanne Susan Mahon
Registered person unique reference number	RP516267
Date of previous inspection	Not applicable
Telephone number	07889063829

Happy Day's Day Care registered in 2016. The nursery employs nine members of staff. Of these, seven hold appropriate early years qualifications at level 3. The nursery opens from 6.30am to 6.30pm, Monday to Friday all year round, except bank holidays. The nursery also provides after-school care and a holiday club. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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