

# Childminder Report

<b>Inspection date</b>	20 October 2017
Previous inspection date	11 November 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made successful improvements to meet requirements following the last inspection. She has reflected effectively on the provision and is committed to improving outcomes for children. For example, she has identified where further improvements can be made to support children's play outdoors.
- The childminder and her assistants support children's communication and language development skilfully. For instance, they adapt their use of language to provide age-appropriate support and further challenge. Children listen attentively, repeat key words and expand their use of vocabulary. Children make good progress.
- The childminder plans activities that challenge children's creative ideas effectively and motivate them to explore. Children maintain their attention well as they explore materials with varying textures. They have their own ideas and request tools they wish to use to create different effects, such as rolling toy cars in paint to create tracks.
- The childminder and her assistants provide children with clear guidance about what is appropriate behaviour. Children behave well.

### It is not yet outstanding because:

- The childminder has not identified some inconsistencies in her assistants' teaching to help raise the quality of learning to the highest level.
- The childminder does not consistently identify how to organise activities to further extend the level of physical challenge for the youngest children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the assistants' teaching skills more closely to identify where more support is needed to further improve children's learning outcomes
- consider how activities can be organised to maximise the benefits to children's physical development to help them make more rapid progress.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and her assistant at appropriate times during the inspection.
- The inspector and the childminder observed an activity and discussed it together.
- The inspector looked at relevant documentation, including suitability checks, policies and children's records.
- The inspector took account of parents' views.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have a secure understanding of safeguarding and child protection procedures. They can identify the potential signs of abuse and know who to contact should they have concerns about a child's welfare. The childminder is committed to improving her professional skills; she carries out research and attends training to extend her teaching skills. For example, recent training helped her to identify successful ways to help children to manage their feelings and behaviour. Partnerships with parents are good. The childminder works closely with parents of new children, to establish their starting points. She keeps parents well informed of their children's progress and supports their learning at home. In addition, she shares information with other settings children attend to support continuity in their care and learning.

### Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's achievements and plans challenging next steps for their learning, considering their interests and developmental stages. She effectively monitors children's progress and this helps to close any identified gaps in their development. The childminder and her assistants help children to develop their literacy skills. Children focus well as they explore books and make marks with tools, such as brushes, sponges and rollers. The childminder and her assistants encourage children to investigate and develop their understanding of the world.

### Personal development, behaviour and welfare are good

The childminder provides a warm, safe and stimulating environment for the children and promotes their emotional well-being effectively. Children are happy, and feel safe and secure. The childminder and her assistants encourage children to develop their sense of adventure and they learn about keeping themselves safe. Children gain an understanding of people in the wider community and they learn to respect their differences. The childminder supports children's good health. For example, she ensures that all precautions are taken regarding children's allergies and plans food tasting activities to encourage them to explore new tastes.

### Outcomes for children are good

Children gain a secure foundation for their future learning. They develop good social skills and enjoy the company of their friends. Children are keen to involve other children in their play and invent games together. They learn to share and take turns. Children progress well with their independence skills and learn to manage their personal needs. They use their imaginations well as they develop different role-play activities, such as cooking in a pretend restaurant.

## Setting details

<b>Unique reference number</b>	EY370096
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1107687
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 November 2016
<b>Telephone number</b>	

The childminder registered in 2008. She operates all year round from 6.30am to 7.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with assistants. The childminder holds an early years qualification at level 3. The setting receives funding to provide free early education to children aged two, three and four years old.

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