

Trimdon's Little Tykes Ltd

Trimdon House, Landreth Grove, Trimdon, Trimdon Station, County Durham, TS29 6QH



Inspection date

19 October 2017

Previous inspection date

9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff have a good knowledge and understanding of how young children learn and develop. Children learn skills as they play, in readiness for future learning.
- Staff work hard to quickly foster secure relationships with children. This helps them to feel supported, motivating them to explore and discover their likes and dislikes in an enabling environment.
- Children's behaviour is very good. Staff have high expectations and give clear praise to help children to understand what is expected of them.
- Partnerships with parents are strong. Staff use various ways to engage and involve parents effectively in the nursery. Parents and carers are very complimentary about the quality of care and learning their children receive. They receive regular information about their children's progress.

It is not yet outstanding because:

- At times, staff do not give children the time they need to think and respond to questions or to independently solve any problems they encounter during activities, to support their thinking skills fully.
- Staff do not reflect children's next steps in learning clearly in the plans to inform all involved in children's care, learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to solve problems during activities and give them time to respond to questions to help develop their thinking skills to the highest levels
- reflect children's next steps in learning clearly in the plans to inform all involved in children's care, learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

Leadership is strong. The management team and staff reflect on their practice routinely, and work very successfully as a team to make continuous improvements. All staff are experienced and well qualified. They take part in regular training to keep their knowledge up to date and relevant. Robust recruitment and vetting systems ensure that any person having access or working with children are suitable to do so. Staff qualifications, regular supervision meetings and observations of practice contribute to maintaining good standards of teaching. Children's learning is closely monitored, which helps to ensure any gaps are quickly identified and addressed. Safeguarding is effective. Staff have a good understanding of their responsibility to follow the safeguarding procedures in the event of a concern about a child in their care.

Quality of teaching, learning and assessment is good

Overall, staff assess individual children's ongoing development accurately and plan effectively for their next steps. They skilfully use a wide range of resources to engage children at all times. Staff skilfully introduce them to hedgehogs through stories and toys. Children enthusiastically and creatively explore the texture of clay and produce their own models of hedgehogs. Staff support children's communication skills effectively. They introduce new words, such as 'spines', and they model language, extending what children talk about during their play. Music and movement sessions further support children's emerging language skills. For example, they enjoy joining in with well-known rhymes and doing the actions. Children use their imagination very well during role play. They play with pasta in the home corner, pretending that they are cooking it.

Personal development, behaviour and welfare are good

Children's health and physical development is fostered well through healthy eating. Staff help children to gain independence and confidence during activities and exploration. For example, children make their own choices and serve themselves at breakfast time. During activities children learn to respect each other's differences and develop their understanding of people in the wider world. This gives them the opportunity to look at, shop for and taste the different foods people eat. Children have good opportunities to be active. Regular access to the outdoor learning environment helps children who prefer to learn outside, develop their physical and exploratory skills. For example, they enjoy the space to run up and down and pretend that they are making salad and chocolate cake in the outdoor kitchen play area.

Outcomes for children are good

Staff take positive steps to increase children's readiness for school and the next stage of learning. Children make good progress. They talk confidently with staff and each other and demonstrate that they are keen to learn. Children demonstrate high levels of engagement as they play at self-chosen activities for long periods of time. They express a keen interest in listening to stories and enjoy looking at books on their own.

Setting details

Unique reference number	EY219613
Local authority	Durham
Inspection number	1103954
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	22
Number of children on roll	30
Name of registered person	Trimdon's Little Tykes Ltd
Registered person unique reference number	RP520304
Date of previous inspection	9 December 2014
Telephone number	01429 883304

Trimdon's Little Tykes Ltd registered in 2002. The nursery employs eight members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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