

St John's Nursery Group

Our Lady Queen of Peace Church Hall, Bransford Road, St Johns, Worcester, WR2 4EN



Inspection date 20 October 2017
Previous inspection date 7 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff regularly observe children and use the information they have gained to plan effectively to meet children's individual needs. Staff make learning enjoyable and children enjoy taking part in the activities on offer. This helps children to make good progress in their learning.
- Managers monitor children's development well. They use their assessments to identify where children may need additional support and ensure this is focused to ensure any identified gaps are rapidly closing.
- Parents are extremely happy with the setting. They say their children love attending and have settled quickly. Parents comment on how staff are extremely supportive and have helped their children to make good progress.
- Children who are learning to speak English as an additional language receive well-targeted support. Staff use effective methods of teaching to support them to achieve a good standard in English.

It is not yet outstanding because:

- Staff are yet to build successful partnerships with some other settings attended by children, in order to exchange more information and use this to help children make the best possible progress.
- The views of parents are not always included in the evaluation of the provision to help precisely identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for sharing information and working in partnership with other early years settings that children attend
- gather and include the views of parents fully in the evaluation process, to help identify further ways to build on the overall quality of the provision.

Inspection activities

- The inspector observed the quality of teaching and learning during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with one of the nursery's managers.
- The inspector sampled a range of documentation, including policies, children's records and evidence of staff suitability.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete regular child protection training. They are aware of the procedures to follow should they need to share any concerns about a child's welfare. They maintain a safe environment and supervise children vigilantly to help keep them safe. Staff deal with accidents effectively and share information with parents. Staff receive effective support to maintain their continuous professional development. They attend regular cluster meetings with other professionals, complete online research to help improve upon their current knowledge and skills, and share good practice. Managers observe staff's practice, in order to identify strengths and areas for improvement. They reflect on and evaluate the activities offered to children to ensure that they are meeting the children's current needs.

Quality of teaching, learning and assessment is good

Staff are well qualified and attentive to the needs of individual children. They engage with children well during their play, providing appropriate support and encouragement to help children take part in new challenges and develop new skills. Staff support children's literacy skills well. They provide regular opportunities for children to make marks in different ways, and children confidently find their name card and place these on the board. Staff know the children well. They use this knowledge to talk to children about their recent experiences, such as going to the doctors. This provides the children with opportunities to think, recall and share their experiences.

Personal development, behaviour and welfare are good

Children appear happy and relaxed in this welcoming friendly nursery. They form close bonds with staff and make good friendships with other children. Children learn to behave well. Children share, take turns and demonstrate kindness to each other. They are learning the importance of keeping themselves safe and respond positively to guidance given by staff about rules within the setting. For example, they understand they cannot play in one area of the garden following recent rainfall due to it being slippery and therefore, not safe to use. Children thoroughly enjoy outdoor play and use a challenging range of play equipment to increase their physical skills. Staff promote children's good health. Children have regular opportunities to be physically active and staff remind them of the importance of following good hygiene routines.

Outcomes for children are good

Children develop their imaginations as they prepare pretend drinks and meals for staff and visitors. Children have access to books and enjoy listening to well-read stories. They develop their mathematical skills during daily activities and are learning to work out simple number calculations. Children enjoy learning about shapes as they complete puzzles; they learn to concentrate for longer periods of time and show pride in their finished jigsaw. All children, including those receiving additional funding, make good progress from their starting points. They are gaining the skills they need to help prepare them for their move to school.

Setting details

Unique reference number	205391
Local authority	Worcestershire
Inspection number	1103097
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	26
Number of children on roll	15
Name of registered person	Sheila Margaret Jones and Teresa Jayne Morgan Partnership
Registered person unique reference number	RP906944
Date of previous inspection	7 October 2014
Telephone number	07957930663

St John's Nursery Group registered in 2013. The nursery opens Monday to Friday, from 8.45am to 3.15pm, for 39 weeks a year. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above. One member of staff holds qualified teacher status and another holds a qualification at level 4. The nursery provides funded early education for two-, three- and four-year-old children.

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