

Childminder Report

Inspection date	20 October 2017
Previous inspection date	7 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children respond to the childminder's inspiring teaching and planning, and make outstanding progress in relation to their starting points.
- Excellent partnerships mean that the childminder meets children's individual needs exceptionally well. Parents are kept extremely well informed about their children's progress through information about their next steps in learning. Parents confirm through their written references that they are extremely happy with the care and education their children receive.
- The childminder knows the children in her care very well and offers an informal, relaxed approach to learning. This allows children to be spontaneous in their choice of activities. They learn to be independent, are curious and highly motivated to learn.
- The childminder has exceptional relationships with the children, which promotes their emotional well-being. She keeps children safe on outings and promotes opportunities for them to learn how to keep themselves safe in the home environment. This helps children to develop excellent levels of confidence and they feel extremely safe and secure.
- The childminder meticulously reflects on her practice and provision. She keeps up to date with any changes to practice and regulation. She has an excellent knowledge of legislation and the requirements to promote children's welfare, care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to continue the excellent partnership working with other settings to further promote professional dialogue and children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of household members.
- The inspector looked at written feedback from parents and took account of their views.

Inspector

Julie Dale

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is highly effective. The childminder regularly updates her expert safeguarding knowledge through appropriate training. The childminder is passionate and dedicated to her role. She monitors children's progress diligently and uses her observations and knowledge exceptionally well to ensure children are inspired to learn at all stages in their development. The childminder uses well embedded processes for self-evaluation and identifies how she can further improve her practice. She continually strives for excellence and has clear plans in place to continually develop the already first-class provision using the superb partnerships in place with other settings.

Quality of teaching, learning and assessment is outstanding

The childminder has an outstanding knowledge of how children learn and provides an exciting range of stimulating learning opportunities. Children excitedly move from one interesting activity to another. The childminder provides children with excellent opportunities to choose what they want to play with. As a result, children show outstanding independence, persistence and motivation during their play. For example, very young children persist in dressing a doll or placing pieces into a shape jigsaw. Children's language and communication skills are progressing extremely well. The childminder adds quality commentary to everything she does with the children and stimulates their eagerness to learn. She uses every opportunity to encourage children's understanding of new words by challenging their thinking, for example, when reading a story and using words that rhyme.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time with the childminder. They enjoy plenty of fresh air and energetic physical exercise through regular access outdoors. The childminder is an excellent role model and has high expectations of good manners. Children learn how to be polite and gain a very good understanding that younger children need more time to complete routines and activities. The childminder promotes continuity of care exceptionally well. She discusses and promotes children's individual needs fully. The childminder is exceptionally skilled in developing strong bonds with all children, helping them to feel safe and secure. Children learn about the people and places that can help them in the community and about different cultures and lives. The children are taught excellent hygiene routines through their play, for example, when bathing the baby doll.

Outcomes for children are outstanding

Teaching has an excellent impact on children's learning. All children make rapid progress from their starting points and develop essential skills for future learning. They are very independent and show continuous learning in all aspects of their play.

Setting details

Unique reference number	EY466477
Local authority	Nottingham City
Inspection number	1102606
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 February 2014
Telephone number	

The childminder registered in 2013. She lives in Clifton on the outskirts of Nottingham. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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