

Babblebrooke Day Nursery

5-7 Limehurst Avenue, LOUGHBOROUGH, Leicestershire, LE11 1PE



Inspection date	23 October 2017
Previous inspection date	21 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff place a high priority on providing early intervention for families and children. This promotes children's safety and support for individual needs. Staff work closely with other agencies and professionals to support children's learning.
- Staff encourage parents to bring their children for visits to the nursery before they start. This helps children to settle from the outset. Children form strong emotional attachments with their key person who provides continuous support for them throughout their time in the nursery.
- Staff are well qualified and support each other well in their roles. This helps staff to gather an accurate picture of children's levels of learning. Through observations and assessments, they clearly identify what children need to learn next.
- Partnerships with parents is strong. Staff encourage parents to attend in-house training events. They provide parents with information about their child's learning and ways to support their good progress at home.

It is not yet outstanding because:

- Occasionally, some staff do not carefully consider how to plan activities to ensure that all older children are engaged and remain focused.
- Staff do not provide younger children with the same learning experiences in the new outdoor environment as they do indoors. This means that younger children who prefer to learn outdoors do not always benefit from the same stimulating learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all staff are supported to prepare activities and experiences that consistently engage older children and maximise their learning
- strengthen the planning of activities in the new outdoor environment to provide younger children with the same level of stimulating experiences as provided indoors, and in the under-twos' front garden, particularly for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views and written testimonials.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff attend child protection training regularly and have a good knowledge of where to report any concerns about children's safety. The management team supports their staff well through supervision meetings. Staff reflect on their practice and identify how they can further support children with their learning. Training has helped staff to enhance children's understanding of mathematics and the world. The management team shares information about children's abilities with schools when children move on, to support a consistent approach to children's learning. They provide opportunities for children to see their teacher and to become familiar with the school environment. The management team reflects on their practice and gathers the views of staff, children and parents. Suggestions from parents have increased opportunities for staff to promote children's good health.

Quality of teaching, learning and assessment is good

The manager and staff work very well together and are very keen to improve learning experiences for children. Babies confidently explore the toys and resources offered. They play musical instruments when staff sing nursery rhymes. This helps babies to develop an understanding of rhythm and to develop their language skills. Children who speak English as an additional language are supported well. Staff use key words in their home language and use picture cards to help develop their level of understanding. They use sign language with all children to help complement their speaking skills. Staff weave mathematical language into children's play. They model drawing a circle and talk to children about it being, 'little' or 'big', encouraging children to understand different sizes.

Personal development, behaviour and welfare are good

Children develop good social skills. Staff provide time for children of all ages to play and interact with each other and to explore all rooms in the nursery. Staff supervise children well and ensure that they access toys that are appropriate for their age, promoting their safety. Young children are confident to do things for themselves, for example, they put empty paint pots in the bin. Older children select their own bowls and cups for snack time, and put these away when they have finished. This promotes their independence. Children behave well. Staff encourage children to share and take turns when they use binoculars to look outdoors at the weather. Children know the routine of the day and what happens next. Staff sing a song with them to initiate tidy-up time. Children learn key skills in readiness for their move on to school.

Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting points in learning. Young children demonstrate great levels of achievement when they make marks on paper and show visitors and staff their creations. Older children develop their physical skills, such as coordination and balance when they walk on wooden blanks and logs outdoors.

Setting details

Unique reference number	EY466142
Local authority	Leicestershire
Inspection number	1102593
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	44
Number of children on roll	57
Name of registered person	Babblebrooke Limited
Registered person unique reference number	RP532841
Date of previous inspection	21 February 2014
Telephone number	01509263930

Babblebrooke Day Nursery registered in 2013. The nursery employs 11 members of childcare staff. Of these, 8 hold early years qualifications at level 3 and 2 at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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