

# South Leicestershire College Nursery

Bobbin Factory, Canal Street, Wigston, Leicestershire, LE18 4PL



<b>Inspection date</b>	24 October 2017
Previous inspection date	3 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has a development plan in place to identify and improve the provision for children. Feedback is gathered from parents and children to help identify changes to improve outcomes for children. The increase in toys and resources in the outdoor area provides children with more learning opportunities.
- Staff work well together and are good role models. They support children's social and emotional development well. Children are confident and enjoy involving staff in their play. They demonstrate that they have a secure relationship with staff.
- Staff use their observations effectively to identify children's interests. They monitor children's learning and use this to establish what children need to learn next. Children make good progress.
- Parents comment positively about the nursery. They say that staff are friendly and share information with them about their child's learning and development. Staff provide parents with newsletters and give them ideas about how to further promote their child's learning at home.

### It is not yet outstanding because:

- Staff are not fully consistent in the way they encourage younger children's speaking skills to extend their communication and language further.
- Staff do not gather enough information from parents about children's abilities when they first start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more consistency in the way younger children are supported to speak, to help extend their communication and language abilities further
- gather more detailed information from parents about what children know and can do when they first start to help staff plan for their good progress.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and the suitability of staff working in the nursery.
- The inspector spoke to children and staff.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that child protection is a priority across the nursery. Policies and procedures are regularly reviewed, updated and shared with staff and parents. Staff are trained and regularly monitored to ensure they know how to identify children who may be at risk of significant harm. Regular supervisory meetings support staff to understand their roles and responsibilities. Staff share information about children's abilities when they move on to school. They provide them with a written summary of children's learning and development and invite teachers to the nursery to see children. Staff talk to children about the new experiences they will face when they move. This promotes children's emotional well-being during the transition period.

### Quality of teaching, learning and assessment is good

Staff know children well and plan for their good progress. They help babies to learn about their local community. Staff take them for weekly visits to the library in the host college where they listen to stories. Children explore books, look at pictures and feel different textures in books. This helps to develop their early literacy skills. Staff help older children to learn to share and take turns when they play a matching game, promoting positive behaviour. They provide opportunities for children to develop their early writing skills. Staff give children resources and instructions about how to write the letters in their name. Children demonstrate great levels of concentration.

### Personal development, behaviour and welfare are good

Staff offer children a good variety of accessible resources. This enables children to choose what and how they want to learn. Daily routines, such as lunchtime and getting ready to go outdoors, are used well to help children increase their self-help skills and independence. Children benefit from plenty of fresh air and being able to choose when they play outdoors. The nursery cook provides children with a healthy range of meals and snacks. Staff provide children with opportunities to select meals to add to the menu for lunchtime, showing their favourite foods. This gives children a voice in the setting, and helps them feel valued and appreciated. Staff find out information about children's dietary and medical needs. They use this to promote children's good health.

### Outcomes for children are good

Children make good progress in their learning and are well-prepared for their move on to school. Babies enjoy exploring and investigating. They play with musical instruments to develop their senses. Babies and young children show genuine affection for each other, demonstrating positive social skills. Older children manage risks when they climb on crates outdoors and enjoy being physically active. They use containers to pour and measure sand and water. This helps children to develop their mathematical skills.

## Setting details

<b>Unique reference number</b>	EY410558
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1102265
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	South Leicestershire College
<b>Registered person unique reference number</b>	RP907131
<b>Date of previous inspection</b>	3 February 2014
<b>Telephone number</b>	0116 2643520

South Leicestershire College Nursery registered in 2010. The nursery employs 10 members of childcare staff. Of these; seven staff hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday during term time. Sessions are from 8am until 6pm, Monday to Thursday and from 8am until 4.30pm on Friday. The nursery provides funded early education for two-, three- and four-year-old children.

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